

## Lemonade Stand Performance Task Classroom Interaction

Resources needed:

- Each student should have access to a piece of paper and writing tool
- Projector or some manner to display images

### Setting the Context



Facilitator says: "The performance task you will complete is about a lemonade stand. How many of you have ever come across someone selling lemonade? Or have you ever had your very own lemonade stand?" [Allow students to tell stories about seeing people selling lemonade or about holding their own lemonade stands.]

Facilitator asks: "Why do you think people decide to have lemonade stands?" [Answers may include to make money or to help people cool off on a hot day.]

Facilitator asks: "If you had a lemonade stand for a week, what would you do to prepare? What things would you need to get?" [Answers may include cups, pitcher (or other container), ingredients for making lemonade, a stand or table, a box to keep money, go to the store.]

Facilitator asks: "Imagine you are at your very own lemonade stand. How might you keep track of the number of cups you sell?" [Answers may include keeping a tally, counting, recording on paper, creating a picture graph.]

Facilitator says: "You are now ready to complete the task about a lemonade stand. Are there any questions?"

Begin Performance Task

