

FROM THE PRINCIPAL

Dear Parents and Community Members,

EagleRidge high School is a small, unique charter school where students implement common core standards using project-based learning and technology in a proficiency based environment. In addition to state approved graduation requirements, each student completes an additional 40 hours of community service, 40 hours of job internship, four college classes, and an additional credit in both Science and Math.

EagleRidge students primarily do project based learning that fosters creative and innovative approaches to learning common core standards. Approximately 1 in 4 students are designated Special Education and receive a standard education in the same

classroom with gifted students where both have the opportunity to explore in-depth knowledge using a high technology environment.

With the work of our students, their supportive families, our community partners, and dedicated staff, EagleRidge continues to make progress and maintain the academic excellence required in the 21st Century. We are proud to be school of choice for students who can achieve academically, express their unique personalities, and contribute to our "Inspired Students Preparing for Lifelong Success."

Thank you,

Principal | Donald Petersen

SCHOOL PROFILE

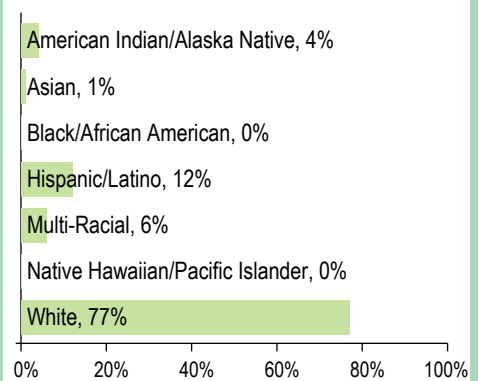
| | | |
|-----------------------|--------|--------|
| ENROLLMENT 2014-15 | 223 | |
| MEDIAN CLASS SIZE | School | Oregon |
| English Language Arts | 25.0 | 24.0 |
| Mathematics | 19.0 | 24.0 |
| Science | 26.5 | 26.0 |
| Social Studies | 20.0 | 26.0 |
| Self-Contained | -- | -- |

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

| | |
|----------------------------|-------|
| Economically Disadvantaged | 69% |
| Students with Disabilities | 26% |
| English Learners | * |
| Different Languages Spoken | 2 |
| Regular Attenders | 71.6% |
| Mobile Students | 26.7% |

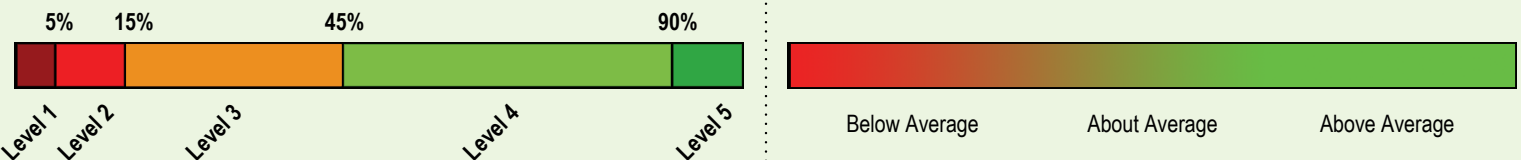
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|---------------------|---------------------|------------------------|------------------------|-------------------------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 is the first operational year of English language arts assessments that measure college/career readiness. | | | 52.6 42.1 5.3 | 68.5 18.2 13.3 | 65.7 19.9 14.4 |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 is the first operational year of mathematics assessments that measure college/career readiness. | | | 13.5 16.2 70.3 | 31.6 26.5 41.9 | 26.6 28.0 45.5 |
| Science (Administered statewide in Grades: 5, 8, 11) | | | | Did not meet | Met | Exceeded |
| All students in tested grades | 67.6 | 60.8 | 43.2 | 57.9 | 62.6 | 57.8 |
| | 10.8 56.8 32.4 | 2.0 58.8 39.2 | 2.7 40.5 56.8 | 0.0 57.9 42.1 | 7.8 54.7 37.4 | 6.1 51.7 42.2 |

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a ** is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

| | School Performance (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|------------------------|------------------------|-------------------------|
| | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| Freshmen on track to graduate within 4 years | -- | -- | 74.5 | 74.5 |
| Students taking SAT | -- | -- | -- | 8.3 |
| | | | | 31.7 |
| | | | | 79.9 |
| | | | | 77.6 |
| | | | | 30.2 |

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

| | School Performance (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-------------------------|------------------------|------------------------|------------------------|-------------------------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| Overall graduation rate | 63.4 | 72.2 | 34.1 | 40.9 |
| | | | | 72.0 |
| | | | | 68.8 |

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

| | School Performance (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-------------------------|------------------------|------------------------|------------------------|-------------------------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| Overall completion rate | 60.5 | 81.1 | 85.7 | 83.3 |
| | | | | 82.1 |
| | | | | 83.3 |

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

| | School Performance (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|----------------------|------------------------|------------------------|------------------------|-------------------------|
| | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| Overall dropout rate | 2.5 | 1.1 | 2.5 | 0.0 |
| | | | | 4.0 |
| | | | | 3.2 |

Note: Dropout methodology changed in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

| | School Performance (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|---|------------------------|------------------------|------------------------|-------------------------|
| | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| Students who enrolled in a community college or four-year school within 16 months of graduation | 47.8 | 67.9 | 22.2 | 22.2 |
| | | | | 60.5 |
| | | | | 48.3 |

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|---|-------------------------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | |
| On Track | 68.6 | 70.8 | 70.4 | On Track | * | 63.5 | 58.8 | On Track | * |
| Graduation | 38.9 | 64.2 | 65.0 | Graduation | 50.0 | 53.5 | 62.2 | Graduation | -- |
| Completion | 80.8 | 77.1 | 80.1 | Completion | -- | 70.3 | 82.1 | Completion | -- |
| Dropout | 0.0 | 3.8 | 3.5 | Dropout | 0.0 | 6.8 | 5.3 | Dropout | -- |
| English Learners | | | | Asian | | | | White | |
| On Track | * | 74.4 | 77.3 | On Track | * | 94.1 | 85.7 | On Track | 81.6 |
| Graduation | -- | 64.2 | 53.1 | Graduation | 100.0 | 85.9 | 63.6 | Graduation | 40.6 |
| Completion | -- | 72.3 | 82.5 | Completion | -- | 90.3 | 77.8 | Completion | 80.6 |
| Dropout | 0.0 | 4.9 | 3.4 | Dropout | 0.0 | 1.2 | 0.0 | Dropout | 0.0 |
| Students with Disabilities | | | | Black/African American | | | | Female | |
| On Track | 58.8 | 64.3 | 65.1 | On Track | * | 70.2 | 75.0 | On Track | 81.0 |
| Graduation | 33.3 | 51.1 | 50.9 | Graduation | -- | 60.2 | 64.7 | Graduation | 38.7 |
| Completion | 66.7 | 63.4 | 64.8 | Completion | -- | 72.5 | 81.3 | Completion | 78.9 |
| Dropout | 0.0 | 6.1 | 5.2 | Dropout | -- | 6.0 | 5.4 | Dropout | 0.0 |
| Migrant | | | | Hispanic/Latino | | | | Male | |
| On Track | * | 71.4 | >95 | On Track | * | 72.6 | 79.0 | On Track | 69.2 |
| Graduation | -- | 63.5 | 83.3 | Graduation | 33.3 | 64.9 | 61.4 | Graduation | 46.2 |
| Completion | -- | 71.1 | 87.5 | Completion | 83.3 | 75.0 | 79.6 | Completion | 87.0 |
| Dropout | -- | 5.4 | 0.0 | Dropout | 0.0 | 5.3 | 4.0 | Dropout | 0.0 |
| Talented and Gifted | | | | Multi-Racial | | | | | |
| On Track | * | >95 | >95 | On Track | * | 81.7 | 83.9 | | |
| Graduation | 50.0 | 92.4 | 87.1 | Graduation | 33.3 | 69.8 | 69.1 | | |
| Completion | 100.0 | 97.1 | 95.7 | Completion | 100.0 | 80.5 | 83.1 | | |
| Dropout | 0.0 | 0.5 | 0.7 | Dropout | 0.0 | 4.3 | 2.4 | | |

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| SCHOOL READINESS | |
|--|--|
| <ul style="list-style-type: none"> · Placement testing. · Intake interviews. · Daily Advisory Class for each Grade Level. · Civic Service and Career Exploration. · Student Success Data Tracking. · Parental Contact for student interventions. | <ul style="list-style-type: none"> · Computerized Online. · Grading and Student Work. · System available 24/7. · Counseling for academic, emotional, and behavioral issues. · Daily Lunch and Breakfast Programs. · Student Planner. |

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Writing:** Writing Intervention Lab.
- Reading:** Read to Succeed and Read 180 Intervention Lab.
- Credit Recovery:** Aventa.
- Summer School:** 4 Weeks Math; Science; English.
- College Credit Requirement:** four College Classes.
- Community Service Requirements:** 40 Hrs.
- Job Internship/Shadowing Requirement:** 40 Hrs.
- Math & Science Additional Requirement:** Four credit in each.

ACADEMIC ENRICHMENT

World Language Courses:

- Spanish.

Honors & Dual Enrollment Courses:

- Minimum of four College Classes Required to Graduate.
- Advance Diploma Participation with Klamath Community College.
- Pre Calculus; Writing; Business; and more.

Special Programs:

- Project Based Learning with Common Core Standards and Proficiency Based Grading.

Academic Clubs and Opportunities:

- Future Business Leaders of America and Academic Decathlon.

CAREER & TECHNICAL EDUCATION

- Adobe Certification Qualified Course Work**
 - Photoshop; Dreamweaver (Web Page Design); Digital Media.
- Industrial Gaming Design Business Courses**
 - Future Business Leaders of America.
 - Intro to Computers.
 - Intro to Business; Business Concepts.

EXTRACURRICULAR ACTIVITIES

Club Structure

- Gamers Club; Chess Club; Theater Club.
- Music Club; Key Club.
- FIRST Robotics Club; (State and International Competition).
- FBLA (State and National Competition).

Other

- Interscholastic Sport Participation available in home boundary.
- Visual Art Club
- Seniors Mentor all new students.

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FEDERAL TITLE I DESIGNATION

- Priority Focus Model

Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.