

FROM THE PRINCIPAL

Dear Parents and Community Members,

Mills' students continued to make some amazing growth during the 2014-2015 school year. One of the most important successes was the dramatic increase in the "Regular Attenders." This increase is a huge credit to our families who are making sure our students are regularly attending school. Mills' students continue to close the achievement gap for our English Learners in both math and reading and for our Special Education students in math. Other Mills' highlights from the past year include:

- Over half our students passed the OAKS Science test, compared to only a third the year before.
- Our Migrant students outperformed the state average in math.

· The math achievement gap between Mills and the state of Oregon has consistently decreased over the past four years.

All Mills staff members continue to be excited about this tremendous growth and we hope you are too. We fully expect to continue this growth for your child and all Mills' students in the upcoming school year.

Please do not hesitate to call if you have any questions about this report card or about the quality of education, your child is receiving.

Thank you,

Principal | Fred Bartels

SCHOOL PROFILE

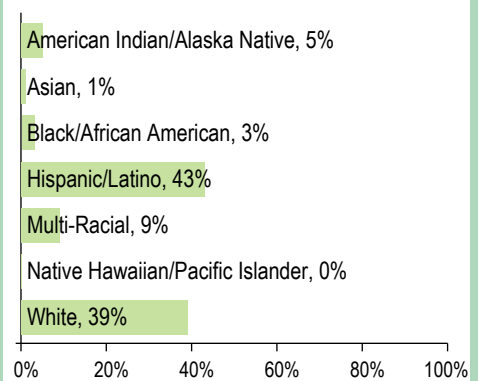
ENROLLMENT 2014-15	428
K-3	300
4-5	128
6-8	--
.....	
MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	25.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	15%
English Learners	22%
Different Languages Spoken	3
Regular Attenders	79.7%
Mobile Students	31.5%

*** indicates that, in 2014-15, this school offered lunch at no charge to all students.

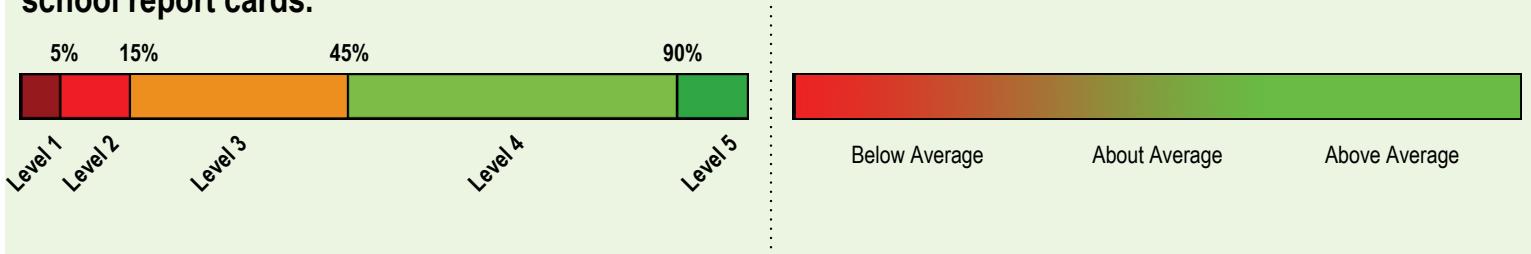
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			22.7 25.9 51.4	51.1 22.6 26.3	42.1 26.2 31.8
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			25.4 36.2 38.4	44.8 29.4 25.8	33.0 33.1 33.9
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	39.1	38.2	32.8	54.4	66.8	60.1
	2.2 37.0 60.9	7.3 30.9 61.8	1.6 31.1 67.2	1.8 52.6 45.6	13.4 53.4 33.2	7.4 52.6 39.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	22.7	39.2	41.7	Eng. Lang. Arts	9.1	35.0	30.4	Eng. Lang. Arts	* 38.4	21.9	
Mathematics	25.4	32.6	32.7	Mathematics	9.1	30.2	20.0	Mathematics	* 28.1	28.1	
Science	54.4	55.8	59.9	Science	* 55.1	41.7	41.7	Science	* 47.6	20.0	
English Learners				Asian			White				
Eng. Lang. Arts	16.0	28.7	28.9	Eng. Lang. Arts	* 67.6	50.0	50.0	Eng. Lang. Arts	26.1	57.6	48.2
Mathematics	22.0	24.5	22.6	Mathematics	* 66.9	42.6	42.6	Mathematics	24.6	51.2	38.8
Science	45.0	38.4	40.2	Science	* 74.9	75.9	75.9	Science	76.9	75.6	70.5
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	17.6	27.1	21.1	Eng. Lang. Arts	33.3	32.4	28.9	Eng. Lang. Arts	28.4	56.1	46.9
Mathematics	5.9	23.8	16.5	Mathematics	66.7	23.3	16.5	Mathematics	23.0	43.5	31.3
Science	38.5	43.4	41.2	Science	* 37.4	30.0	30.0	Science	43.8	65.0	56.6
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	11.5	24.0	28.3	Eng. Lang. Arts	20.5	33.1	33.7	Eng. Lang. Arts	18.9	46.3	37.5
Mathematics	23.1	20.2	26.1	Mathematics	23.1	26.6	25.2	Mathematics	27.0	46.0	34.6
Science	33.3	34.6	34.8	Science	43.8	44.3	46.1	Science	58.5	68.6	63.7
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	*	95.4	90.5	Eng. Lang. Arts	21.1	57.0	43.7				
Mathematics	*	95.4	>95	Mathematics	31.6	49.3	33.8				
Science	*	98.2	>95	Science	66.7	73.3	63.9				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- All students receive a free breakfast and lunch every day.
- Full-day Kindergarten available for all Kindergarten students.
- Character education program offered to all students.
- Counseling services available for students as needed.
- Onsite Preschool program available.

ACADEMIC SUPPORT

- 90 Minutes of Reading instruction every day.
- 30 Minutes of writing instruction every day.
- 75 Minutes of Math instruction every day.
- 30 to 40 Minutes daily of additional instruction in Math and Reading for all students who need additional support.
- 30 Minutes of additional support for English Learners every day.
- After School Program available to all students.
- Specially trained staff to support the needs of English Language Learners.

ACADEMIC ENRICHMENT

- After School Program available for all students.
- Access to iPads on a one-on-one basis for all third through 5th grade students.
- Outdoor Science School for fifth Grade students.
- STARBASE Science Instruction for all fifth Grade students.
- Instruction for all students is designed for the unique needs of each student.
- Computer Literacy/Typing Instruction for all students.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Music classes available to all students.
- Drama/Dance classes available to all students.
- Band and Orchestra classes available to all 5th grade students.
- PE classes available to all students.
- Swimming instruction available for 2nd and 3rd grade students.
- After School Program offering a variety of enrichment and sports activities available to all students.
- All staff and students dedicated to helping the Mills community and neighborhood.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.