

FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review Klamath Union High School Report Card. This report is intended to provide you with a snapshot of our academic program and the progress we are making to achieve rigorous standards.

This year schools were not given an Overall School Rating. The US Department of Education has given the State of Oregon approval to suspend the school rating due to transitioning from OAKS test to Smarter Balance test. However, I would like to share how KU performed on Smarter Balance assessments this year. In our English Language Arts area, 72% of our students scored a level three or four, which is meeting the standard for school accountability. This is 5% points HIGHER than how like-schools scored and 3.5% points HIGHER than the state average. I am extremely pleased with our outperforming like schools and state average in our language arts knowledge.

Additionally, we made some changes in our mathematics curriculum, class sizes and support classes to address our need of our math scores falling slightly last year. I am encouraged to see that 31.3% of our students scored a level 3 or 4 in our mathematics performance of Smarter Balance. This is 3.5% HIGHER than how like-schools scored and 3/10's off the state average. As a comparison, we were 3.8% LOWER than like-schools last year. This is

an increase of 7.3% in GROWTH for our students in mathematics knowledge.

Another clarification point is our graduation rate of 54.3%. This number is in error, it should be 79.47%. The first number did not take into account our ADP students who elected to attend a free year of college and were not included as returning students.

Another area of focus we are proud to show growth in is our growth from 74.7% to 75.5% of our freshman on track to graduate within 4 years. We also show a completion rate of 87.9%, which is outperforming the average in the state of Oregon by 5.8%. We work diligently to retain our students as evidenced by our dropout rate of 0.1 %, which is significantly less than Oregon's average of 4.0%.

At Klamath Union High School, we believe in setting high rigorous standards and we see these high standards paying off with our students meeting or exceeding these standards as compared to the state average or like schools. Thank you for your continued support for Klamath Union High School and GO PELS!

Thank you,

Principal | Charlene Herron

SCHOOL PROFILE

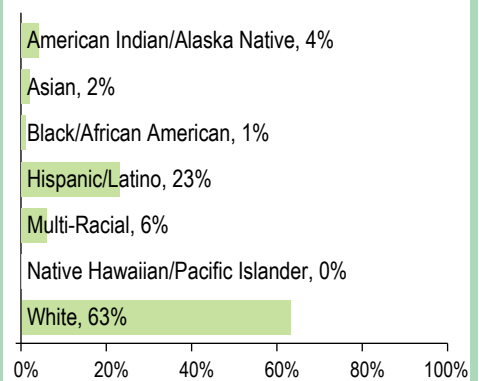
ENROLLMENT 2014-15	746	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	27.0	24.0
Mathematics	21.0	24.0
Science	24.0	26.0
Social Studies	29.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	62%
Students with Disabilities	14%
English Learners	16%
Different Languages Spoken	4
Regular Attenders	77.9%
Mobile Students	23.3%

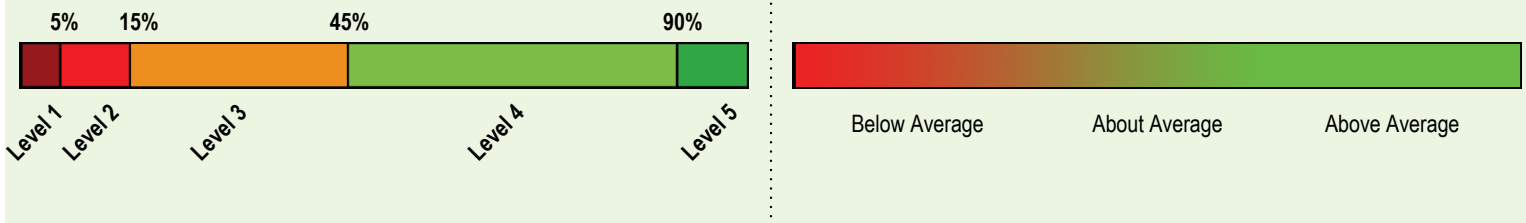
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			72.0 16.1 11.8	68.5 18.2 13.3	67.1 20.5 12.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			31.3 24.4 44.4	31.6 26.5 41.9	27.5 30.1 42.4
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	61.8	54.8	65.7	58.5	62.6	61.2
	21.2 40.6 38.2	9.7 45.2 45.2	8.4 57.3 34.3	8.2 50.3 41.5	7.8 54.7 37.4	6.1 55.1 38.8

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
Freshmen on track to graduate within 4 years	--	--	74.7	75.5	79.1
Students taking SAT	42.2	40.8	28.0	19.9	31.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Overall graduation rate	71.9	83.4	62.3	54.3	72.0

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14
Overall completion rate	70.5	83.2	90.9	87.9	82.1

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Overall dropout rate	1.1	1.1	0.4	0.1	4.0

Note: Dropout methodology changed in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13
Students who enrolled in a community college or four-year school within 16 months of graduation	61.2	56.3	59.2	42.1	60.5

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	67.7	70.8	71.4	On Track	57.1	63.5	70.3	On Track	*	73.8	82.8
Graduation	51.2	64.2	72.7	Graduation	57.1	53.5	52.4	Graduation	--	68.8	88.5
Completion	81.9	77.1	83.6	Completion	66.7	70.3	84.9	Completion	--	77.0	85.2
Dropout	0.2	3.8	2.3	Dropout	0.0	6.8	5.6	Dropout	--	5.8	2.6
English Learners				Asian				White			
On Track	88.5	74.4	74.9	On Track	*	94.1	>95	On Track	73.7	82.0	80.7
Graduation	50.0	64.2	70.8	Graduation	62.5	85.9	81.5	Graduation	59.8	74.2	79.6
Completion	79.2	72.3	76.8	Completion	100.0	90.3	92.6	Completion	91.5	84.5	89.4
Dropout	0.0	4.9	2.6	Dropout	0.0	1.2	0.3	Dropout	0.2	3.5	2.2
Students with Disabilities				Black/African American				Female			
On Track	53.1	64.3	69.3	On Track	*	70.2	67.8	On Track	87.6	83.5	83.0
Graduation	50.0	51.1	56.7	Graduation	100.0	60.2	71.2	Graduation	50.7	76.2	80.9
Completion	54.5	63.4	72.1	Completion	80.0	72.5	80.3	Completion	88.5	85.0	89.8
Dropout	0.0	6.1	3.5	Dropout	0.0	6.0	1.1	Dropout	0.0	3.3	2.1
Migrant				Hispanic/Latino				Male			
On Track	81.8	71.4	74.2	On Track	89.1	72.6	74.8	On Track	65.0	76.4	75.5
Graduation	46.7	63.5	74.3	Graduation	42.4	64.9	73.5	Graduation	57.9	68.0	75.0
Completion	83.3	71.1	80.6	Completion	77.8	75.0	81.8	Completion	87.4	79.5	85.1
Dropout	0.0	5.4	3.0	Dropout	0.0	5.3	2.7	Dropout	0.3	4.5	2.7
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	54.5	81.7	78.7				
Graduation	77.8	92.4	93.7	Graduation	0.0	69.8	80.6				
Completion	100.0	97.1	98.3	Completion	100.0	80.5	84.1				
Dropout	0.0	0.5	0.5	Dropout	0.0	4.3	2.8				

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS		
	· 77.98 % of our 11th grade students have at least one adult who works at KU they can turn to for help.	· Partnership with Klamath Basin Behavior Health and Lutheran Community Services.
	· 81.18% give KU an A, B, C ranking.	· Partnership with Citizens for Safe Schools for all-school assembly.
	· PBIS school-wide with monthly themes.	· KU offers a continuum of instruction including college level work.
	· Link Crew - peer mentors - freshman orientation day	· KU will focus on a partnership with KCC to develop Career Pathways of instruction.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Restructure of required tutorial time.
- KU has five bilingual teachers in multiple subject areas, including mathematics.
- ASPIRE program in the library weekly.
- AVID implementation school wide with 9th and 10th grade AVID elective classes.
- Twenty-four staff members trained in AVID strategies.
- Transition coordinator to track academic and attendance for all new incoming students.
- 9th grade counselor hired to track and facilitate a successful 9th grade year for students.

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

- KU offers three levels of Spanish with HQ teachers.
- KU offers additional languages through Rosetta Stone.

HONORS & DUAL-ENROLLMENT COURSES

- KU collaborates with OIT, KCC, and SOU.
- Some KU students graduate with over 40 college credits.
- Advanced Diploma Program offers a year of college at KCC for no cost to the student.

SPECIAL PROGRAMS

- KU's broad offerings make class variety available to all students.
- 21st CCLC grant enables two hours of math, reading, and science tutoring along with enrichment opportunities taught by HQ teaching staff.
- Credit recovery is available periods 1-7 taught by HQ teaching staff and paraprofessionals.

CAREER & TECHNICAL EDUCATION

- KU continues to modernize our career and technical offerings.
- KU in partnership with KCC offered a welding course.
- KU is continuing to expand our Robotics curriculum.
- KU is a proud sponsor of the Basin Robotics Team.
- KU has a nationally recognized DECA chapter and placed nationally last year.
- KU in partnership with KCC is expanding our Health Occupations classes.

EXTRACURRICULAR ACTIVITIES

- KU continues to expand our interscholastic sports by including Softball.
- KU offers a variety of clubs including but not limited to chess club, ASB, guitar club, Title IX, etc.
- KU offers and excellent theatrical musical in our newly renovated Mills' auditorium.
- PBIS is a high-recognized component of the culture of KUHS, which organized an entire district "Give back to the Community" day.

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