

FROM THE PRINCIPAL

Dear Parents and Community Members,

EagleRidge High School is a small, unique charter school limited to 210 students. Oregon Standards are implemented using project based learning and technology in a proficiency based environment. Each student also completes 40 hours of community service, 40 hours of job internship, four college classes, and an additional credit in both Science and Math.

EagleRidge students primarily do project based learning that fosters creative and innovative approaches to learning standards. Approximately 1 in 4 students are designated Special Education and receive a standard education in the same classroom with gifted students where both have the opportunity to explore

in-depth knowledge using a high technology environment.

With the work of our students, their supportive families, our community partners, and dedicated staff, EagleRidge continues to make progress and maintain the academic excellence required in the 21st Century. We are proud to be a school of choice for students who can achieve academically, express their unique personalities, and contribute to our "Inspired Students Preparing for Lifelong Success".

Thank you,

Principal | Donald Petersen

SCHOOL PROFILE

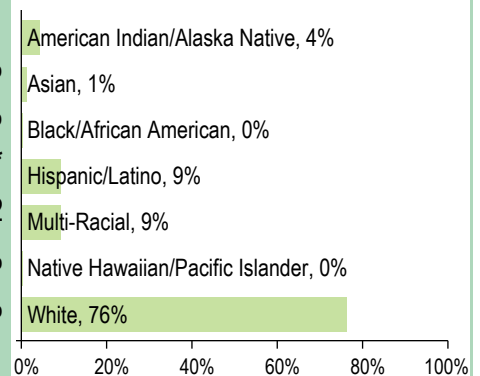
ENROLLMENT 2015-16 205

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	20.0	24.0
Mathematics	15.5	24.0
Science	26.0	26.0
Social Studies	19.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	63%
Students with Disabilities	24%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	60.1%
Mobile Students	29.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

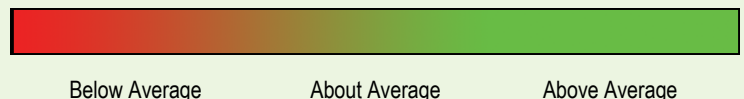
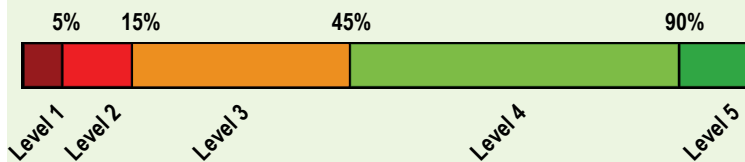
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			42.0 36.0 22.0	70.0 17.4 12.6	66.6 19.6 13.8
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			<5 * *	34.2 27.6 38.2	27.8 31.0 41.2
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	60.8	43.2	57.9	42.4	60.0	61.6
		2.0 58.8 39.2	2.7 40.5 56.8	0.0 57.9 42.1	3.0 39.4 57.6	7.5 52.5 40.0	6.1 55.5 38.4

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	74.5	74.5	86.0	83.5	81.8
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		72.2	34.1	40.9	81.0	73.8	71.3
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		81.1	85.7	83.3	84.8	81.6	79.0
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.1	2.5	0.0	0.4	4.3	3.9
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		67.9	22.2	22.2	21.1	59.4	51.1

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	85.2	76.1	76.5	On Track	*	73.3	73.1	On Track	*
Graduation	77.3	66.4	68.0	Graduation	--	55.0	61.3	Graduation	--
Completion	86.8	76.2	77.4	Completion	50.0	67.4	79.6	Completion	--
Dropout	0.6	4.3	3.8	Dropout	0.0	8.6	4.3	Dropout	0.0
English Learners				Asian				White	
On Track	*	79.8	77.8	On Track	*	>95	>95	On Track	84.8
Graduation	--	66.9	64.0	Graduation	--	87.5	50.0	Graduation	78.8
Completion	--	73.4	44.4	Completion	100.0	91.2	68.8	Completion	87.9
Dropout	0.0	5.0	5.3	Dropout	0.0	1.3	1.8	Dropout	0.6
Students with Disabilities				Black/African American				Female	
On Track	>95	68.6	73.3	On Track	*	78.6	78.6	On Track	93.8
Graduation	72.7	52.7	54.9	Graduation	--	62.6	61.5	Graduation	94.7
Completion	100.0	64.3	63.5	Completion	--	72.5	76.9	Completion	81.8
Dropout	1.6	5.8	3.8	Dropout	--	6.2	9.1	Dropout	0.0
Migrant				Hispanic/Latino				Male	
On Track	*	78.5	*	On Track	*	77.8	78.3	On Track	81.5
Graduation	--	65.9	100	Graduation	83.3	67.4	72.2	Graduation	69.6
Completion	0.0	72.5	71.4	Completion	85.7	74.9	74.0	Completion	92.3
Dropout	0.0	5.1	5.6	Dropout	0.0	5.3	3.5	Dropout	0.8
Talented and Gifted				Multi-Racial					
On Track	*	>95	>95	On Track	*	83.0	82.2		
Graduation	--	93.2	91.9	Graduation	100.0	72.7	67.5		
Completion	100.0	96.9	91.8	Completion	66.7	79.4	75.8		
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	6.0		

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Intake interviews	Parental Contact for student interventions.
	Placement Testing.	Extended After School Tutoring
	Daily Advisory Class for each Grade Level.	Credit Recovery using APEX available 24/7.
	Civic Service and Career Exploration.	Counseling for academic, emotional, and behavioral issues.
	Student Success Data Tracking.	Daily Lunch and Breakfast Programs.
	Proficiency Based Grading.	Student Planner and Grade Check

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Writing: Writing Intervention Lab.
Reading: Read to Succeed and Read 180 Intervention Lab.
Math: Math Intervention Lab
Credit Recovery: APEX.
Summer School: 4 Weeks Math; Science; English.
After School: Grant Funded Tutoring
Support for Additional Requirements
College Credit Requirement: Four College Classes.
Community Service Requirements: 40 Hrs
Job Internship/Shadowing Requirement: 40 Hrs.
Additional Math & Science Requirement: Four credits in each.
Parental Access to Curriculum and Grading: Canvas

ACADEMIC ENRICHMENT

World Language Courses:
· French; Others languages available through Klamath Community College.
Honors & Dual Enrollment Courses:
· Minimum of four College Classes Required to Graduate in cooperation with Klamath Community College and Oregon Institute of Technology. Dual Enrollment: Business, Pre-Calculus, English, French, Music, more.
Special Programs:
· Project Based Learning with Oregon Standards using Proficiency Based Grading.
Academic Clubs and Opportunities:
· Future Business Leaders of America, Academic Decathlon, Sponsor of Area Robotics Club, Gamers/Virtual Reality Club, Chess, etc

CAREER & TECHNICAL EDUCATION

Adobe Certification Qualified Course Work
· Photoshop; Dreamweaver (Web Page Design); Digital Media; Graphic Design
Industrial Gaming and Virtual Reality Design
Business Courses
· Future Business Leaders of America.
· Intro to Computers.
· Intro to Business; Business Concepts; More.
Music and TV Recording Studio
· EagleRidge H.S. runs local Government TV Station

EXTRACURRICULAR ACTIVITIES

Club Structure
· Gamers/Virtual Reality Club; Chess Club; Theater Club.
· Music Club; Key Club.
· FIRST Robotics Club; (State and International Competition).
· FBLA (State and National Competition).
Other
· Interscholastic Sport Participation available in home boundary.
· Visual Art Club
· Seniors Mentor all new students.

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