

FROM THE PRINCIPAL

Dear Parents and Community Members,

The 15-16 School Year represented the second year all Oregon students in grades 3-8 and 11 were assessed in math and English using the Smarter Balanced tests. The assessment is aligned to Common Core standards and provides clear expectations for what every student should know and be able to do at each grade level. The intent is for students and families to have a more accurate indication of where they are on their path to success after high school. Conger educators are dedicated to remaining focused on the academic growth of every student through the delivery of high-quality instruction. Research supports the critical importance of strong attendance so that young learners have access to instruction. Strong attendance is more likely when students and families feel connected and supported by the school. Students and families that remain in a school setting over time have a greater chance of success through the building of stronger relationships with teachers and continuous alignment of grade level growth. The percent of Conger families that moved throughout the year decreased from 20.7% to 19.1%. The percent of regular attenders decreased by 5.4% so school staff will be placing strong emphasis on strengthening the rate of students attending regularly.

Conger Parent Feedback Highlights:

- 96% report that they would give Conger an A or B grade.
- 95.8% report that the school is friendly and welcoming.
- 100% report that their children feel safe at Conger.
- 100% report that Conger staff communicate well with families.
- 94% feel that their suggestions for improvement are honored.
- 100% report that the school listens to their concerns.

- 100% report that their input is respected
- 96% report that they are knowledgeable about ways to volunteer at the school and encouraged to do so.

Academic Highlights:

- ELA:**
- Overall students scoring at a Level 3 or 4 in grades 3-5 increased by 10.7%
 - Economically Disadvantaged students outperformed both the state and like-school averages by 5% and 1.6% respectively
 - Hispanic students outperformed both the state and like-school averages by 9.9% and 6.6% respectively
- Math:**
- Economically Disadvantaged students outperformed both the state and like-school averages by 7.6% and 8.6% respectively
 - American Indian students outperformed both the state and like-school averages by 18.4% and 16.1% respectively
 - Hispanic students outperformed both the state and like-school averages by 5.4% and 4.1% respectively

The staff at Conger School is committed to deliver the excellence you have come to expect. You can help by monitoring your student's homework, attending parent conferences, and volunteering. We look forward to partnering with you during the coming year to make sure our students reach their potential.

Thank you,

Principal | Julie Bainbridge

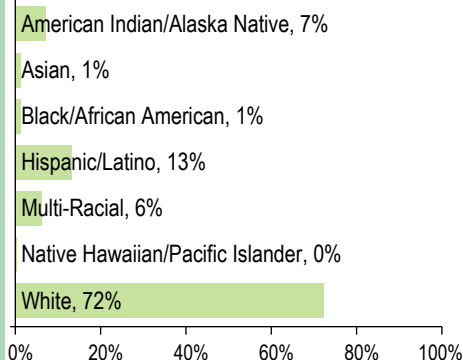
SCHOOL PROFILE

| | |
|--------------------|-----|
| ENROLLMENT 2015-16 | 424 |
| K-3 | 285 |
| 4-5 | 139 |
| 6-8 | -- |

| | | |
|-------------------|----------------|--------|
| MEDIAN CLASS SIZE | School | Oregon |
| | Self-Contained | 23.0 |
| Departmentalized | -- | -- |

| | |
|----------------------------|-------|
| SELECTED DEMOGRAPHICS | |
| Economically Disadvantaged | *** |
| Students with Disabilities | 14% |
| Ever English Learner | * |
| Different Languages Spoken | 4 |
| Regular Attenders | 72.5% |
| Mobile Students | 19.1% |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit www.healthoregon.org/immdata for more information.)

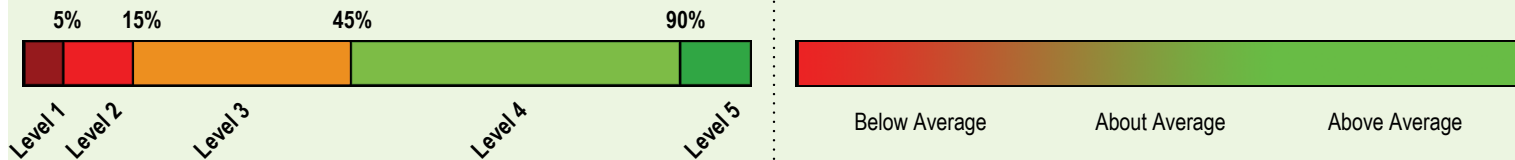
Percent of students without all required vaccines: 2

(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality. *** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|---|---------------------|---------------------|------------------------|------------------------|-------------------------|
| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| English Language Arts (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 was the first operational year of the new English language arts assessment. | | | 41.2 25.6 33.2 | 52.4 21.3 26.3 | 48.0 24.9 27.1 |
| | 36.0 20.1 43.9 | | | | | |
| Mathematics (Administered statewide in grades: 3-8, 11) | | | | Level 1 | Level 2 | Levels 3 & 4 |
| All students in tested grades | 2014-15 was the first operational year of the new mathematics assessment. | | | 40.5 29.5 30.0 | 44.9 28.5 26.6 | 39.6 32.4 28.0 |
| | 45.7 26.1 28.2 | | | | | |
| Science (OAKS) (Administered statewide in Grades: 5, 8, 11) | | | | Did not meet | Met | Exceeded |
| All students in tested grades | 47.4 | 57.9 | 58.7 | 42.9 | 66.5 | 67.8 |
| | 8.8 38.6 52.6 | 7.0 50.9 42.1 | 9.5 49.2 41.3 | 10.0 32.9 57.1 | 15.7 50.8 33.5 | 12.5 55.2 32.2 |

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|-------------------------|--------------------------------------|------------------------|-------------------------|---|---|-------------------------|------|------|
| Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | |
| Eng. Lang. Arts | 41.2 | 40.7 | 39.6 | Eng. Lang. Arts | 35.3 | 35.5 | 44.1 | Eng. Lang. Arts | * | 40.4 | 47.4 |
| Mathematics | 40.5 | 32.9 | 31.9 | Mathematics | 47.1 | 28.7 | 30.9 | Mathematics | * | 29.4 | 31.6 |
| Science | 42.9 | 56.1 | 60.1 | Science | 50.0 | 51.7 | 66.7 | Science | * | 46.5 | 66.7 |
| English Learners | | | | Asian | | | White | | | | |
| Eng. Lang. Arts | * | 29.1 | 28.2 | Eng. Lang. Arts | * | 69.9 | 56.3 | Eng. Lang. Arts | 39.3 | 59.2 | 49.7 |
| Mathematics | * | 23.6 | 23.6 | Mathematics | * | 68.0 | 53.1 | Mathematics | 40.4 | 51.7 | 41.7 |
| Science | * | 38.7 | 41.7 | Science | * | 75.6 | 71.4 | Science | 46.0 | 75.4 | 70.1 |
| Students with Disabilities | | | | Black/African American | | | Female | | | | |
| Eng. Lang. Arts | 19.0 | 25.0 | 20.6 | Eng. Lang. Arts | * | 31.5 | 14.3 | Eng. Lang. Arts | 48.0 | 57.3 | 54.6 |
| Mathematics | 14.3 | 22.1 | 17.8 | Mathematics | * | 21.6 | 17.9 | Mathematics | 39.6 | 43.8 | 39.6 |
| Science | 27.3 | 38.4 | 36.8 | Science | * | 41.5 | 50.0 | Science | 34.3 | 64.6 | 66.7 |
| Migrant | | | | Hispanic/Latino | | | Male | | | | |
| Eng. Lang. Arts | * | 24.6 | 16.1 | Eng. Lang. Arts | 44.0 | 34.1 | 37.4 | Eng. Lang. Arts | 34.3 | 47.6 | 41.4 |
| Mathematics | * | 20.4 | 25.8 | Mathematics | 32.0 | 26.5 | 27.9 | Mathematics | 41.4 | 46.0 | 39.5 |
| Science | * | 36.1 | 25.0 | Science | 22.2 | 44.9 | 53.3 | Science | 51.4 | 68.3 | 68.8 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| Eng. Lang. Arts | >95 | 95.4 | >95 | Eng. Lang. Arts | 64.3 | 57.1 | 47.7 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | >95 | 95.1 | 92.0 | Mathematics | 50.0 | 48.3 | 36.1 | | | | |
| Science | >95 | 97.7 | >95 | Science | * | 70.0 | 66.7 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Universal Free Daily Breakfast and Lunch Program
- Positive Behavior Instructional Support Program
- Student Support Specialist
- Transition Supports for grade K and 5
- Kindergarten Spring Round-Up Day
- Early K Summer Academy for incoming kindergarten students

ACADEMIC SUPPORT

- Core English Language Arts Instruction: 90 minutes daily
- Core Math Instruction: 75 minutes daily
- Response to Intervention Program provided all students with targets instruction in math and reading
- Teachers met weekly to analyze student data & plan for instruction based on assessment results
- Special Education for students with learning disabilities
- After-School Program
- Community Engagement Activities and Partnership
- Individual Student Goal Setting Conferences
- Friendship Groups designed to strengthen social skills

ACADEMIC ENRICHMENT

- Strong Music Program: grades K-5.
- Band/Orchestra: grade five
- After-School sports for grades 4 and 5
- Talented and Gifted (TAG) Program
- Klamath Outdoor Science School for grade 5
- Community Partnerships: Klamath/Lake Counties Food Bank, Ross Ragland Theater
- Community Give Back Day
- Summer School
- After-School Program
- Student Council
- Star-Base Field Trips
- 3026 hours volunteer hours

EXTRA- CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Fall Carnival
- Spring Fling Family Night
- Winter and Spring Music Concerts
- Partnerships with Klamath/Lake Food Bank, YMCA, Swimming, Ross Ragland Theater
- Community Service Projects
- After-School Sports for grades 4 and 5

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.