

## FROM THE PRINCIPAL

Dear Parents and Community Members,

Thank you for taking the time to review Klamath Union High School's Report Card. This report is intended to provide you with a snapshot of our academic program and the progress we are making to achieve rigorous standards.

This year schools were not given an Overall School Rating. The US Department of Education has given the State of Oregon approval to suspend the overall school rating due to transitioning from the OAKS test to the Smarter Balanced assessment. On all measures of achievement, growth and graduation KUHS was a level 4. The only exception to this is our subgroup graduation. We are continuing to work on this data point by full implementation of an EBIS/RTI team, an AVID team, a PBIS team and a SIT team.

In the last two years 66.6% of our students scored a level 3 or 4 in our English Language Arts performance of Smarter Balance. I am pleased we are only 2% points off our like-school comparison band for the 2015-16 school year. Our overall Academic Achievement for English Language Arts is a Level 4 out of five levels. I am very pleased to share we have grown tremendously in mathematics. KUHS outperformed our like-school average by 5/10 of percentage point in our last two years. Additionally, our students achieved academic growth in mathematics at a level 4 out of 5 levels! Our growth was a level 4 in the subcategories of economically disadvantaged, students with disabilities, and underserved races/ethnicities. In short, we showed growth in all subgroup categories.

I am thrilled and excited to share a data point which we have worked hard on this year. Our freshman on track for graduation increased from 75.5% to 87.3% this year! This is 4.1% points ABOVE our like-school average. This incredible gain is based on the tremendous work by our staff. We have implemented an EBIS/RTI team of staff that tirelessly tracked and implemented interventions for our 9th and 10th grade students.

Our graduation rate shows a large gain from 54.3% to 71.7%, however this is an inaccurate accounting since last year's percentage was in error. In looking at our data point of freshman on track for graduation, it is an expectation that in four years this will translate into an improved graduation rate. The completion rate tracks students who graduate in 5 years. Our completer rate is 88.9%, which outperforms the like school average in Oregon by 2.2%. We are outperforming the State of Oregon average by 7.3% points!

Klamath Union High School, is an AVID certified school. We believe in setting rigorous standards and we see these high standards paying off with our students meeting or exceeding these standards as compared to the state average or like schools. Thank you for your continued support of Klamath Union High School and GO PELS!

Thank you,

Principal | Charlene Herron

## SCHOOL PROFILE

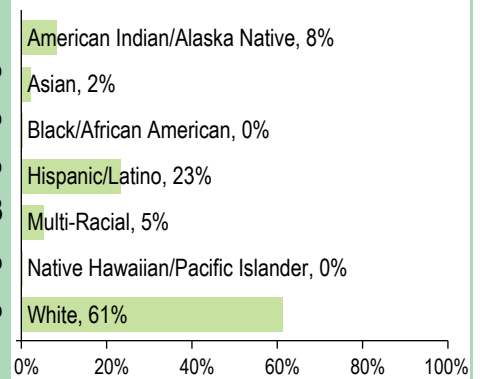
ENROLLMENT 2015-16 684

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.0	24.0
Mathematics	19.0	24.0
Science	22.0	26.0
Social Studies	25.0	27.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	56%
Students with Disabilities	14%
Ever English Learner	15%
Different Languages Spoken	3
Regular Attenders	70.8%
Mobile Students	21.6%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

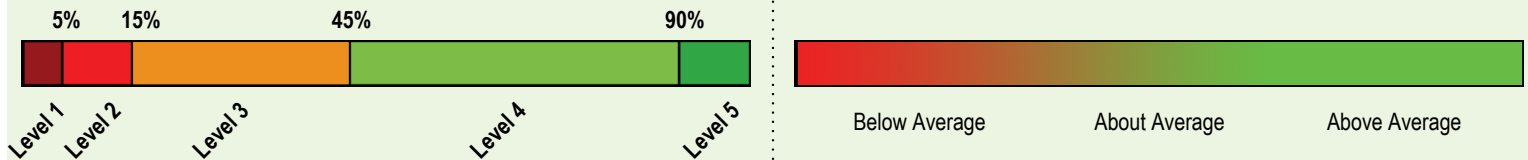
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			72.0 16.1 11.8	60.4 22.9 16.7	70.0 17.4 12.6
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			31.3 24.4 44.4	30.1 16.8 53.1	34.2 27.6 38.2
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>
All students in tested grades	54.8	65.7	58.5	51.4	60.0	59.8
	9.7 45.2 45.2	8.4 57.3 34.3	8.2 50.3 41.5	8.9 42.5 48.6	7.5 52.5 40.0	5.4 54.4 40.2

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	74.7	75.5	87.3	83.5	83.4

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	81.8	76.1	77.9	On Track	83.3	73.3	77.1	On Track	*	79.9	88.0
Graduation	63.9	66.4	75.3	Graduation	42.9	55.0	69.7	Graduation	--	63.2	73.8
Completion	83.7	76.2	83.1	Completion	71.4	67.4	76.2	Completion	--	76.6	86.0
Dropout	1.7	4.3	2.8	Dropout	2.9	8.6	5.1	Dropout	0.0	5.9	2.4
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	85.7	79.8	81.7	On Track	*	>95	>95	On Track	90.4	85.1	84.5
Graduation	80.0	66.9	73.7	Graduation	100.0	87.5	86.3	Graduation	75.6	76.0	81.1
Completion	85.0	73.4	80.3	Completion	100.0	91.2	89.4	Completion	91.8	83.8	88.5
Dropout	0.8	5.0	2.5	Dropout	0.0	1.3	0.7	Dropout	1.2	3.9	2.6
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	70.8	68.6	72.6	On Track	*	78.6	85.9	On Track	85.1	86.8	86.7
Graduation	56.5	52.7	60.4	Graduation	50.0	62.6	68.5	Graduation	81.5	77.8	82.7
Completion	88.9	64.3	70.9	Completion	100.0	72.5	81.8	Completion	90.9	84.7	88.9
Dropout	1.6	5.8	3.6	Dropout	0.0	6.2	4.1	Dropout	1.2	3.6	2.5
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	>95	78.5	83.9	On Track	80.6	77.8	79.5	On Track	89.9	80.3	80.3
Graduation	72.2	65.9	77.7	Graduation	69.8	67.4	76.9	Graduation	60.0	70.1	77.0
Completion	80.0	72.5	83.4	Completion	79.4	74.9	82.3	Completion	86.8	78.7	84.6
Dropout	1.2	5.1	3.0	Dropout	1.0	5.3	2.8	Dropout	1.2	4.9	2.8
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	>95	>95	>95	On Track	90.0	83.0	81.8				
Graduation	100.0	93.2	94.1	Graduation	50.0	72.7	79.2				
Completion	100.0	96.9	98.1	Completion	100.0	79.4	84.1				
Dropout	0.0	0.6	0.7	Dropout	2.2	4.7	2.3				

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
PBIS team surveys students in the Falls and Spring. There was growth in the following categories:	
·68% in the Fall to 71% in the Spring of our students believe teachers encourage them to think independently	· PBIS school-wide with monthly themes.
·81% in the Fall to 84% in the Spring of the adults in the school want students to succeed	· Link Crew - peer mentors - freshman orientation day
·66% in the Fall to 76% in the Spring of the students have an adult they can turn to	· Partnership with Klamath Basin Behavior Health
	· Partnership with Point Break for 9th grade anti-bullying all day session assembly

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- EBIS/RTI team has restructured tutorial time to include all students 9-12 who are failing one or more classes
- ASPIRE program in the library weekly
- AVID implementation school wide with 9th, 10th and 11th grade AVID elective classes
- 12th grade counselor hired to track and facilitate a successful 12th grade year for students
- Counseling roles separated by grade level with our 9th grade counselor also teaching all students in a Success 101 class with the nationally recognized curriculum "Get Focused, Stay Focused"
- 1/2 time coordinator hired to track and assist 11th and 12th grade students who are credit deficient
- SIT team restructuring school wide policy for credit recovery

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

- KU offers four levels of Spanish with HQ teachers.
- KU offers additional languages through Rosetta Stone.

#### HONORS & DUAL-ENROLLMENT COURSES

- KU collaborates with OIT, KCC, and SOU
- KU is restructuring its dual enrollment offering with OIT as a Liberal Arts Academy where students can earn up to 18 transferrable credits
- KU is partnering with KCC to offer 4 career pathways in Welding, Automotive/Diesel, Computer Technician and Emergency Response
- Advanced Diploma Program has been renewed and offers a year of college at KCC for no cost to qualifying students.

#### SPECIAL PROGRAMS

- KU's broad offerings make class variety available to all students.
- 21st CCLC grant enables two hours of math, reading, and science tutoring along with enrichment opportunities taught by HQ teaching staff.
- Credit recovery is available periods 1-7 taught by HQ teaching staff and supported by paraprofessionals.

### CAREER & TECHNICAL EDUCATION

- KU continues to modernize our career and technical offerings
- KU in partnership with Klamath Community College is offering welding, automotive/diesel, computer technician, and emergency response courses for students to earn one-year certificates to be job-ready
- KU is continuing to expand its Robotics curriculum
- KU has a nationally recognized DECA chapter and placed nationally last year
- KU has dedicated time through a CTE-certified teacher to explore ways to expand CTE offerings in 2017-18

### EXTRACURRICULAR ACTIVITIES

- KU continues to expand its interscholastic sports by adding sports at the elementary and middle school level
- KU offers a variety of clubs including, but not limited to, chess club, ASB, guitar club, and flight club
- KU offers excellent theater and musical opportunities
- KU is routinely recognized as placing in the top for all competitions in choir, orchestra and band
- PBIS is a highly-recognized component of the culture of KUHS, which organized an entire district "Give back to the Community" day

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