

2016—2017

# **KLAMATH UNION** **HIGH SCHOOL** ***CURRICULUM*** ***GUIDE***



***100% Graduation is Our Expectation!***

# COURSE PLANNING GUIDE



*KLAMATH UNION HIGH SCHOOL*

*Klamath Falls City Schools*

*1300 Monclaire Street*

*Klamath Falls, Oregon 97601*

*(541) 883-4710*



Principal.....Charlene Herron  
Assistant Principal .....Jennifer Cole  
Athletic Director .....Scott Mason  
Dean of Students.....Brett Lemieux  
Counselor .....Barbara Headden, Seniors  
Counselor .....Vanessa Todd, Freshmen  
Cornelia Coffman .....Sophomores & Juniors  
Superintendent ..... Dr. Paul Hillyer

*Dedicated to students, families, and community working together to realize  
individual dignity and potential*

FAX#: (541) 885-4276

HIGH SCHOOL CODE (CEEB#): 380-560

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## Contents

SCHEDULING .....	8
GENERAL COURSE INFORMATION.....	8
Registration.....	8
New Students .....	8
Fees* .....	8
GRADUATION REQUIREMENTS.....	10
GRADUATION CEREMONY .....	11
& SENIOR ACTIVITIES .....	11
ACADEMIC HONORS/RECOGNITION.....	11
Honor Roll.....	11
Class Ranking.....	11
Course Grading/Credits.....	12
Grade Exchange Policy .....	12
Student requirement to exchange a grade on their transcript: .....	12
Incomplete Grades.....	12
CREDIT BY PROFICIENCY.....	13
DIPLOMAS .....	13
Regular Diploma.....	13
Modified Diploma .....	13
Extended Diploma .....	13
General Education Certificate (GEC).....	13
Honors Diploma .....	13
HONORS DIPLOMA .....	14
REQUIREMENTS AND RECOMMENDATIONS FOR OREGON PUBLIC COLLEGES & UNIVERSITIES .....	18
General Requirements .....	18
NCAA SCHOLARSHIP REQUIREMENTS.....	19
ENGLISH LANGUAGE ARTS .....	20
ENGLISH 9.....	20
ADVANCED ENGLISH 9.....	20
HONORS ENGLISH 9 .....	20
ENGLISH 10.....	20
ADVANCED ENGLISH 10.....	20
HONORS ENGLISH 10 .....	21
ENGLISH 11.....	21

ADVANCED ENGLISH 11.....	21
HONORS ENGLISH 11 .....	21
ENGLISH 12.....	21
ADVANCED ENGLISH 12.....	22
HONORS ENGLISH 12 .....	22
ENGLISH LANGUAGE DEVELOPMENT.....	22
ELD Course Overview.....	22
ELD Tutorial Course Overview .....	23
WR 121 AND WR 122.....	23
<b>MATHEMATICS .....</b>	<b>24</b>
ALGEBRA 1.....	24
GEOMETRY.....	24
ALGEBRA 2.....	24
SENIOR MATH TOPICS .....	24
PRE- CALCULUS .....	24
CALCULUS .....	25
<b>SCIENCE.....</b>	<b>26</b>
GENERAL INTEGRATED SCIENCE .....	26
ADVANCED INTEGRATED SCIENCE.....	26
BIOLOGY .....	26
HONORS BIOLOGY .....	27
Grade: 11-12.....	27
HONORS CHEMISTRY.....	27
OCEANOGRAPHY .....	27
MARINE BIOLOGY .....	27
ZOOLOGY .....	28
ENVIRONMENTAL SCIENCE.....	28
PHYSICS/HONORS PHYSICS .....	28
HUMAN ANATOMY AND PHYSIOLOGY .....	28
<b>SOCIAL STUDIES .....</b>	<b>29</b>
AMERICAN HISTORY .....	29
HONORS AMERICAN HISTORY/AP.....	29
GOVERNMENT .....	29
Economics .....	29
WORLD HISTORY.....	29
HONORS WORLD HISTORY .....	30
<b>PHYSICAL EDUCATION .....</b>	<b>31</b>
PHYSICAL EDUCATION.....	31
TEAM SPORTS.....	31
WEIGHT TRAINING.....	31

ATHLETIC CONDITIONING .....	31
<b>HEALTH.....</b>	<b>32</b>
HEALTH 1 .....	32
HEALTH 2 .....	32
<b>WORLD LANGUAGES .....</b>	<b>33</b>
SPANISH 1 .....	33
SPANISH 2 .....	33
SPANISH 3 .....	33
SPANISH 4 .....	33
SPANISH CULTURE.....	33
<b>ART .....</b>	<b>34</b>
INTERMEDIATE ART .....	34
ADVANCED ART .....	34
<b>MUSIC .....</b>	<b>35</b>
BEL CANTO (BC) CHOIR .....	35
ACAPPELLA (AC) CHOIR.....	35
JAZZ CHOIR.....	35
CHAMBER CHOIR (EB).....	35
BAND (Marching, Symphonic, Concert).....	35
JAZZ BAND/J.V. JAZZ BAND (EB).....	36
CONCERT ORCHESTRA .....	36
CHAMBER ORCHESTRA .....	36
<b>DRAMA.....</b>	<b>37</b>
INTRODUCTION TO THEATER.....	37
THEATER WORKSHOP .....	37
EXPLORATION OF THEATER.....	37
<b>ELECTIVES AND.....</b>	<b>38</b>
<b>CAREER RELATED COURSES .....</b>	<b>38</b>
DUAL CREDIT OPPORTUNITIES (EXPANDED OPTIONS).....	38
<b>BUSINESS EDUCATION.....</b>	<b>38</b>
COMPUTER APPLICATIONS.....	38
MARKETING .....	38
SOCIAL MEDIA STRATEGIES FOR BUSINESS .....	38
ADVERTISING .....	39
ENTERPRISE ECONOMICS .....	39
SPORTS MARKETING.....	39
ENTREPRENEURSHIP.....	39
BUSINESS & MARKETING LAB .....	39
DECA LEADERSHIP & COMMUNICATION.....	40
CADET TEACHING.....	40

CHILD CARE AIDE.....	40
INTRODUCTION TO HEALTH OCCUPATIONS.....	40
HEALTH OCCUPATIONS 1 .....	40
HEALTH OCCUPATIONS 2— CERTIFIED NURSING ASSISTANT.....	41
HUMAN DEVELOPMENT .....	41
INTRODUCTION TO CHILD DEVELOPMENT.....	41
CHILD DEVELOPMENT 1,2,3.....	41
MEDIA DESIGN .....	42
Digital Photography and Lab: .....	42
Video Production 1 and Lab: .....	42
Video Production 2 and Lab: .....	42
Media Design Career Pathway.....	43
MILITARY SCIENCE AND LEADERSHIP (MS) 121 (JR. GOLD).....	43
ODYSSEY.....	43
PEER TUTORING.....	43
ROBOTICS.....	43
SERVICE LEARNING .....	44
STUDENT AIDE.....	44
STUDENT LEADERSHIP .....	44
SKILL BUILDING .....	44
WORK EXPERIENCE .....	44
YEARBOOK.....	45
KCC & Klamath Union High School Career Pathways.....	45
Emergency Response Operations.....	45
Computer Technician .....	45
Auto Diesel Technology.....	46
Welding .....	46

## NON-DISCRIMINATION POLICY

It is the policy of Klamath Union High School and the State Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, religion, national origin, age or handicap in any educational program, activity, or employment. If you need assistance due to a disability, please advise the Klamath Union High School Office at 883-4710. Persons having questions about equal opportunity and non-discrimination should contact the Principal of Klamath Union High School or the Superintendent of City Schools, Dr. Paul Hillyer, at 883-4700.

# SCHEDULING

If you are planning to attend college – especially a four-year college - you should take as many math, science, English language arts, and social studies classes as possible, plus at least two years of a foreign language. We also recommend that you include courses in other areas of interest such as business education, industrial arts, music, and art. If you find you are unable to take all the courses you would like to take as a ninth grader, they will likely be available to you during your tenth, eleventh, or twelfth grade year.

A four-year educational plan is required for every student. It is imperative that every student have a year-long schedule. Once counselors make a student's schedule, it is the intention of the counseling department to hold students to that schedule unless there are special circumstances.

**Note: Schedule changes other than special circumstances, must be made prior to the 10<sup>th</sup> day of class.**

## DUAL CREDIT OPPORTUNITIES (EXPANDED OPTIONS)

Klamath Union High School is committed to providing as many opportunities for students to earn college credit while in high school as possible. Programs such as dual credit allow students to earn college credit while taking their classes at the high school. Through dual credits students can earn a great number of college credits at no cost, in many cases. Some students may even be able to earn a college certificate or Associates Degree by the time they earn a high school diploma. College credits earned in high school are transferable to some colleges and universities. If you are interested in taking dual credit, participating in our honors KU/Oregon Tech Liberal Arts Academy, or exploring the Career Pathways program through KCC, which allows you to take classes at KCC during periods 6 & 7 at no cost, speak with your counselor.

## GENERAL COURSE INFORMATION

### Registration

**Continuing students** will select classes in the spring for the following school year.

**New student registration** takes place in August before the first week of school.

**Freshman registration** takes place in the spring.

### New Students

Students new to KUHS will be enrolled and registered before school starts in the fall. Registration materials are available in the Counseling Office and on the KFCS website. New students may register in mid-August. Please call the Counseling Office (883-4710, ex 3040) for the exact days and times of registration. New students should have a parent/guardian present with them when they enroll.

### Fees\*

The following is a list of fees for Klamath Union High School. Fees are subject to change:

\*KUHS will provide the essential supplies for all classes; however, some class curriculum offers the student opportunities beyond the scope of provided supplies. To participate in these activities, the student will need to pay the indicated fees. Scholarships are available to students with administrative approval.

2016-2017 SCHOOL FEES Student Name \_\_\_\_\_

General Fee	Your Fees	
District Athletic Fees are \$100 per child per sport You do not need to pre-pay for winter or spring sports.		
Football		
Soccer		
Volleyball		
Xcountry		
RallySquad		
Basketball		
Wrestling		
Track		
Baseball		
Girls Tennis		
KU Student Activity Sticker	<b>\$10</b>	Required for students involved in extracurricular activities. All students who get a sticker receive free or reduced admission to many school functions. If you are not involved in extracurricular activities and do not want a sticker, cross this out.
<b>District Music Participation Fees</b> are \$50 for each of the following classes:		
AC Choir		
Band		
Orchestra		
KU Band or Orchestra Maintenance Fee \$10		Helps pay for music and uniform cleaning.
Band		
Orchestra		
Optional KU Yearbook is \$50, but see discount below.		
Yearbook price will be \$60 if paid after January 31st		
Half payment of \$25		Final payment of \$25 due before January 31st
<b>KU Building and Operation Fees:</b>		
New Lock \$6		
Used Lock \$3		If you already have one, you do not need another
Parking Permit \$5		Form available in Attendance Office
PE Uniform - \$18		<b>Required for all PE classes.</b>
1/2 PE Uniform (shirt or shorts) \$9		
DECA dues = \$35		
ROBOTICS Class Fee \$10		
SPANISH WORKBOOKS (Spanish3 only) - \$12		
KU Science Class Fee (per class) \$5		
To pay your fees, please include cash or check, payable to KUHS for the exact amount.	<b>TOTAL</b>	



# GRADUATION REQUIREMENTS

For a student to earn a Klamath Union High School diploma, he/she must pass the minimum number of credits for required courses and elective courses, satisfy State of Oregon Smarter Balanced testing requirements, and complete the career graduation requirements.

## Credits

ENGLISH.....	4
MATH .....	3
SCIENCE .....	3
SOCIAL STUDIES .....	3
PHYSICAL EDUCATION.....	1
HEALTH .....	1
2ND LANG/ARTS/CTE.....	3
Minimum Required Credits.....	18
Minimum Elective Credits .....	5 1/2
Career Grad Requirements* .....	1/2
Credits for Diploma.....	24

## State Testing - English Language Arts & Mathematics

- Passing score on Oregon Smarter Balanced Assessment in English language arts or two passing Essential Skills samples in reading and in writing are required for a high school diploma.
- Passing score on Oregon Smarter Balanced Assessment in mathematics or two passing Essential Skills samples in math are required for diploma

## \*Career Graduation Requirements

Required: A Senior Portfolio describing the student's Personal Education Plan (PEP).

The PEP includes evidence in seven areas:

- Required Evidence
- Employment Foundations
- Problem Solving
- Teamwork
- Communication
- Personal Management

- Career Development

Students must demonstrate mastery of the above essential skills as set forth by the Oregon Department of Education. Mastery is demonstrated by the successful completion of the Senior Portfolio, the Senior Project, and presentation of both at Senior Boards.

## GRADUATION CEREMONY & SENIOR ACTIVITIES

Students must meet the following guidelines to participate in KUHS graduation activities:

- Meet minimum credit requirements as published by the school.
- Be enrolled in a minimum of five classes at KU (or approved higher education courses) during both semesters of the student's senior year.
- Successfully complete their Senior Portfolio, Senior Project, and Senior Board presentation.
- Be considered a student in good standing with KUHS.
- Attend mandatory graduation practice.

### NOTE:

Inappropriate student behavior up to the day of graduation may result in disqualification from graduation activities.

## ACADEMIC HONORS/RECOGNITION

- The **Valedictorian** will be the student with the highest grade point average (GPA) as computed at the end of seven semesters of high school work. Valedictorian(s) in must earn the Honors Diploma.
- The **Salutatorian** will be the student with the second highest grade point average (GPA) as computed at the end of the seven semesters of high school work. Salutatorian(s) must earn the Honors Diploma.
- In case of a tie for Valedictorian, Co-Valedictorians will be honored.
- In case of a tie for Salutatorian, Co-Salutatorians will be honored.
- To be eligible for Valedictorian or Salutatorian honors, a student must be enrolled in 2.5 graded credits per semester at KU throughout the student's senior year.
- Foreign exchange students will not be considered in computing class rank and therefore will not be eligible for academic honor

### Honor Roll

Students must be enrolled in a minimum of 2.5 graded credits for the semester, have no "I" or "NG" grades and earn a 3.50 grade point average to be eligible for Honor Roll. Credit and grades from a post-secondary institution may be considered when calculating a student's Honor Roll eligibility. These credits must be "dual credit" and posted on the student's KUHS transcript. It is the student's responsibility to supply a transcript or report card, showing the earned credit and grade, to the KU Registrar before school-wide Honor Roll calculations are completed. (Post-secondary grades will only be counted towards semester Honor Roll).

### Class Ranking

Class ranking will be calculated once per term. Grade changes after that calculation will not change a student ranking.

## Course Grading/Credits

- All credits earned must meet district requirements set forth for graduation.
- Credit may not be accepted for a course level below what the student has already completed.
- Classes at KU are graded on a 4.0 scale: “A”=4.0, “B”=3.0, “C”=2.0, “D”=1.0, “F”=0.
- Modified credits include: Classes labeled “BSC” (basic) and “S” and “U” grades given in general classes under contract for modification with the student.

## Grade Exchange Policy

**Overview:** Some students, at one time or another, experience class failure in high school. This can be due to several factors including sickness, family circumstances, lack of attendance, lack of motivation, or the need for more instructional time. The Klamath Falls City School District encourages students in these situations to overcome past failure through re-taking classes in order to receive passing scores and recover lost credits.

This promotes the acquisition of content in the KFCS curriculum and the development of important traits such as persistence, hard work, and meeting deadlines. Such effort promotes the belief that they can overcome past mistakes.

Below are options available to students who receive a D or F in a course. Please note that **outside of option 1**, students will be acknowledged for the course content in which they have already demonstrated proficiency and will be asked to make up only those areas in which they have not done so.

### Student requirement to exchange a grade on their transcript:

- 1) Retake the course at KU. The higher of the two grades will be reported on the transcript.
- 2) A student may work with the original teacher to make up missing/non-proficient work and can earn up to a C. This is only an option if a student earned a 50% or higher in the original class. Students have this option for up to 1 year from when they failed. A contract that includes a timeline for completion, an outline of make-up work, and a tutorial requirement must be signed by the student, the parent, the teacher, and an administrator. If the original teacher is no longer an employee, then the student shall work with the department to make up the grade.
- 3) Credit recovery (including but not restricted to: AVENTA/Odyssey, Rosetta Stone, Summer School, KI) with the following provisions:
  - The original F/D would be replaced with an F\*/D\* and stay on the transcript but would not be calculated into the GPA. A student may appeal the transcribing of F\* to the high school administration. An Administrative Regulation will be co-written by the School Improvement Team to clarify the circumstances that can lead to this removal.
  - A grade of a C is the highest grade that can be earned
  - The course will be transcribed with the name of the program plus the course name (“Odyssey Algebra I”, “Recovery Biology”, “Rosetta Spanish 1”, etc)

Note: Recovery grades are currently given by an administrator.

Students who require original credit do not fall under these guidelines.

## Incomplete Grades

- Due to certain uncontrollable circumstances in a student’s life, teachers may issue an “incomplete grade” for a class. The intent of the “incomplete grade” is to allow the student additional time to complete classroom work due to the uncontrollable circumstance.
- When an “incomplete grade” is issued, the student and teacher shall agree to a timeline for completion of the course that will typically not exceed three weeks beyond the grading session in which the mark of incomplete was issued. At three weeks past the grading session, all marks of “incomplete” revert to an “F” unless or until another grade is issued by the teacher.

# CREDIT BY PROFICIENCY

Klamath Union High School offers class credit for demonstrated proficiency in specific curriculum areas. See your counselor for more details.

## DIPLOMAS

### Regular Diploma

- Must meet the 24 credit and subject matter requirements for the State of Oregon.
- Must complete a Senior Project, 2 Career-Related Learning Experiences, and Essential Skills. Passing Senior Portfolio and presentation of the Senior Project at Senior Boards are mandatory.
- May not have any modified credits.

### Modified Diploma

- Students who have demonstrated an inability to meet the full academic standards required for a regular high school diploma may earn the modified diploma.
- Eligibility is determined by a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers inherent in the student, or a documented history of medical condition that creates a barrier to achievement.
- Students must meet the 24 credit subject matter requirements for the State of Oregon.  
(3 English, 2 Mathematics, 2 Science, 2 Social Studies, 1 Health, 1 PE, and 12 additional credits)

### Extended Diploma

- Students must earn 12 credits. Six of these credits must be earned in a regular educational setting.
- Extended diplomas may be awarded to students who are eligible to take an extended assessment.

### General Education Certificate (GEC)

**The GEC is offered to students not receiving another state diploma who meet all regular diploma requirements except for passing state test scores.**

### Honors Diploma

See following pages for requirements and plan.

# HONORS DIPLOMA

The KUHS Honors Diploma is awarded to students who go above and beyond the basic requirements for graduation, and who have demonstrated exemplary academic achievement. The following are required for an honors diploma:

1. Complete 26 credits of study including:
  - All State of Oregon requirements
  - All District requirements
  - Minimum four credits of math or successful completion of Pre– Calculus
  - Minimum four credits of science
  - Minimum two credits of foreign language
  - Minimum eight credits in honors level courses
2. Minimum cumulative GPA after seven semesters of 3.50
3. Successful completion of all required Oregon State Assessments (Smarter Balanced Assessment). Student must exceed in at least one content area.
4. A maximum of 1.0 credit may be taken at an alternative school.
5. An Honors Diploma will be required for all valedictorians and salutatorians.



# Honors Diploma Courses

## Requirements:

- 27 Credits minimum
- 3.5 GPA minimum at 7th semester
- 4.0 credits in college prep math, or through pre calculus
- 4.0 credits in science
- 2.0 credits in a second language
- 8.0 credits in honors courses
- Pass all required Oregon assessments

## Honors Courses & Categories

8.0 credits minimum in at least 4 categories

### **ENGLISH**

- \_\_\_ Honors or Adv English 11
- \_\_\_ Honors or Adv English 12
- \_\_\_ Wr 121/122

### **MATHEMATICS**

- \_\_\_ Algebra 2
- \_\_\_ Pre Calculus
- \_\_\_ Calculus

### **NATURAL SCIENCES**

- \_\_\_ Anatomy/Physiology
- \_\_\_ Chemistry
- \_\_\_ Environmental Science
- \_\_\_ Marine Biology
- \_\_\_ Physics
- \_\_\_ Zoology

### **Other:**

- \_\_\_ Health Occupations 1
- \_\_\_ Health Occupations 2
- \_\_\_ Child Development III
- \_\_\_ Speech

### **SOCIAL SCIENCES**

- \_\_\_ Honors/AP US History
- \_\_\_ Economics 202 (OIT)
- \_\_\_ Anthropology 103 (OIT)
- \_\_\_ Psychology 204 (OIT)

### **FINE/APPLIED ART**

- \_\_\_ AC Choir/Chamber Choir
- \_\_\_ Chamber Orchestra
- \_\_\_ Jazz Band
- \_\_\_ Advanced Art
- \_\_\_ Theater Workshop
- \_\_\_ Yearbook

### **BUSINESS**

- \_\_\_ Sports & Events Mktg
- \_\_\_ Social Media
- \_\_\_ Advertising
- \_\_\_ Entrepreneurship
- \_\_\_ DECA Leadership

### **SECOND LANGUAGE**

- \_\_\_ Language Year 3
- \_\_\_ Language Year 4

Note: A maximum of 1.0 credit of any course counts toward the Honors Diploma, even if the course is taken multiple times for elective credit. A few courses, which are identified above, are semester-long classes and count for .5 credit. All courses must be taken for a letter grade. Independent study courses and Credit by Proficiency cannot be used.

# 4-YEAR EDUCATION PLAN

<b>GRADE 9</b>	SEMESTER 1	SEMESTER 2
	1. ENGLISH 9	1. ENGLISH 9
	2. MATH	2. MATH
	3. SCIENCE	3. SCIENCE
	4. PE (either semester)	4. HEALTH I (either semester)
	5.	5.
	6.	6.
	7.	7.
	8. Additional Class	8. Additional Class

<b>GRADE 10</b>	SEMESTER 1	SEMESTER 2
	1. ENGLISH 10	1. ENGLISH 10
	2. MATH	2. MATH
	3. SCIENCE	3. SCIENCE
	4. WORLD HISTORY	4. WORLD HISTORY
	5. PE (either semester)	5.
	6.	6.
	7.	7.
	8. Additional Class:	8. Additional Class:

<b>GRADE 11</b>	SEMESTER 1	SEMESTER 2
	1. ENGLISH 11	1. ENGLISH 11
	2. AMERICAN HISTORY	2. AMERICAN HISTORY
	3. MATH	3. MATH
	4. SCIENCE	4. SCIENCE
	5. HEALTH 2 (either semester)	5.
	6.	6.
	7.	7.
	8. Additional Class:	8. Additional Class:

<b>GRADE 12</b>	SEMESTER 1	SEMESTER 2
	1. ENGLISH 12	1. ENGLISH 12
	2. GOVERNMENT (either semester)	2. ECONOMICS (either semester)
	3. HEALTH 2 (if needed)	3.
	4.	4.
	5.	5.
	6.	6.
	7.	7.
	8. Additional Class:	8. Additional Class:





# REQUIREMENTS AND RECOMMENDATIONS FOR OREGON PUBLIC COLLEGES & UNIVERSITIES

## General Requirements

The general entrance requirement to enter the Oregon State System of Higher Education is graduation from a standard or accredited high school with a satisfactory grade point average and meeting the college preparatory course requirements (see specific requirements and alternatives below).

If you have additional questions, please contact the your student's counselor, the specific college or university admission office, OUS at 1-800-961-7277, or [www.ous.edu](http://www.ous.edu).

There may be different or additional admission requirements for special programs, selective departments, or certain professional schools. Be sure to check the program you intend to enter for any special admission requirements. A student who graduates from an Oregon high school after not less than one year of regular attendance and who matriculates as an entering freshman shall be considered a resident student for both admission and tuition purposes regardless of where his/her parents reside.

## College Preparatory Recommendations/Requirements

<b>Subject</b>	<b>Credits</b>	<b>Defined</b>
English	4	Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on and frequent practice in writing expository prose during all four years.
Mathematics	3	Shall include first year Algebra and two additional years of college preparatory mathematics selected from Geometry (deductive or descriptive), advanced topics in Algebra, Trigonometry, Analytical Geometry, Advanced Applications, Calculus, Probability and Statistics, or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. Algebra and Geometry taken prior to the ninth grade will be accepted.)
Science	3	Shall include a year each in two fields of college preparatory science such as Biology, Chemistry, Physics, or Physical Science (one recommended as a laboratory science).
Social Studies	3	Shall include one year of U.S. History, one year of global studies (World History, Geography, etc.), and one year of Government/Economics.
World Language	2	Students entering an Oregon University System school (OUSE--EOSC, OIT, OSU, PSU, SOSC, U of O, and WOSC) are expected to meet the admission standard by completing two years of the same world language at the high school level. Students may enter OUS institutions as freshman by demonstrating a world language proficiency level. Example: Circumstances where a world language is spoken in the home but no formal education has been received.
Other College Prep	2	May include computer science, fine and performing arts, or other college preparatory electives including advanced-level vocational/technical courses. (Units need not be in the same subject).

# **NCAA SCHOLARSHIP REQUIREMENTS**

The NCAA has certain requirements that must be met in order for high school athletes to receive NCAA athletic scholarships. Please see the Athletics Office, your counselor, or contact the NCAA Clearinghouse for more details. The NCAA Clearinghouse can be reached at (319) 337-1492 or [www.ncaa.org](http://www.ncaa.org).

# ENGLISH LANGUAGE ARTS

## ENGLISH 9

**Grade: 9**

**Credit: 1.0**

The aim of this course is to increase students' competency in the essential skills of reading, writing, and speaking. Students will engage in instruction in reading strategies and extensive reading practice. Students will review and study in greater depth the traits of effective writing, and will complete writing exercises and short- to medium-length essays. Students will prepare for state reading and writing assessments.

## ADVANCED ENGLISH 9

**Grade: 9**

**Credit: 1.0**

**Prerequisite: Teacher recommendation**

This class is designed for freshmen who are college bound or have strong skills in English language arts. Students will continue to develop their skills by focusing on writing, development of academic vocabulary, speaking and listening, and reading. Students will study a variety of fiction, non-fiction, plays, and poetry, both in and out of class. Students will also write a variety of essays to practice the skills needed to be successful on the Smarter Balanced assessment when they are juniors.

## HONORS ENGLISH 9

**Grade 9**

**Credit: 1.0**

**Prerequisite: Teacher recommendation, standardized test scores, and GPA**

This course is designed for students who excel in English Language Arts. Highly motivated students with superior reading and writing skills, and a strong interest in critical thinking and interacting with rigorous texts should consider taking this course. Students must maintain a B In class and have had at least a B average in previous English classes in order to be recommended for this course.

## ENGLISH 10

**Grade: 10**

**Credit: 1.0**

This course is intended to help students to build their competency in the essential skills: reading, writing, and speaking. To that end, students will receive instruction in reading strategies and get extensive practice. Students will review and study in greater depth the traits of effective writing, and will engage in writing exercises and gain confidence in writing short- to medium-length essays. Students will prepare for Smarter Balanced reading and writing assessments their junior year as well.

## ADVANCED ENGLISH 10

**Grade 10**

**Credit: 1.0**

**Prerequisite: Teacher recommendation**

This course is for students who are college-bound and/or have a special interest in language arts. In addition to preparing students for the demands of college, students will be studying SAT vocabulary and literary terminology, Shakespearean drama plus novels and other literary forms; they will also begin writing timed essays. Students will also explore career choices and write an "I Search" research paper. Students will prepare to take the state reading and writing tests when they are juniors.

## **HONORS ENGLISH 10**

**Grade: 10**

**Credit: 1.0**

**Prerequisite: Teacher recommendation, standardized test scores, and GPA**

This course is for highly motivated students with both superior reading and writing skills. Students will be challenged to improve their comprehension and appreciation of literature through extensive literary analysis of some 6-8 novels and plays. Students will be asked to demonstrate this understanding through frequent essay writing, serious class discussion, and formal speaking assignments. Students will be required to meet or exceed state standards of performance in each of these areas. analysis of some 6-8 novels and plays. Students will be asked to demonstrate this understanding through frequent essay writing, serious class discussion, and formal speaking assignments. Students will prepare to take the state reading and writing tests in the junior year. Students must maintain a B in class and have had at least a B average in previous English classes.

## **ENGLISH 11**

**Grade: 11**

**Credit: 1.0**

This course is intended to help students to become competent in the essential verbal skills—reading, writing, and speaking. To that end, students will receive instruction in reading strategies and get extensive practice. Students will review and study in greater depth the traits of effective writing, and will do writing exercises and write short to medium-length papers. Students will prepare for and take the state reading and writing achievement tests.

## **ADVANCED ENGLISH 11**

**Grade: 11**

**Credit: 1.0**

**Prerequisite: Teacher recommendation**

Students will expand their learning in all three content areas: literature, reading, and writing. Students will explore a variety of genres, which may include film and non-fiction. Special emphasis is placed on analyzing and discussing themes in literature and their interrelatedness to real-life experiences. Emphasis will also be placed on reviewing sentence structure and conventions so as to help students meet state standards in these areas.

## **HONORS ENGLISH 11**

**Grade: 11**

**Credit: 1.0**

**Prerequisite: Teacher recommendation**

Honors English is for a highly motivated student with superior reading and writing abilities. The class is very challenging and rigorous academically. The course is a survey of American literature from its inception to the 20th Century. Students will be expected to discuss and write conscientiously about great works of American literature. Students must demonstrate improvement in their understanding of various types of literature through in- depth critical analysis. The student must show an improvement in his/ her writing ability from essays written at the beginning of the course compared to essays written subsequently. The student must willingly participate in class discussions and group work on a daily basis and stay focused during these activities. Students must maintain a B average to remain in the class.

## **ENGLISH 12**

**Grade: 12**

**Credit: 1.0**

This course is designed essentially for those students not planning to continue formal education beyond high school or who are experiencing limited progress in English. Emphasis will be on reading comprehension, the improvement of writing skills, and increased vocabulary. Students will read several novels, plays, and short stories for discussion

and comprehension. They will also view several films as literature. In addition to occasional formal essays, students will write daily journals and participate in Daily Oral Language activities, and do extensive vocabulary building exercises. This course satisfies the writing and literature requirements for seniors. Some written work will be done on Senior Project requirements.

## **ADVANCED ENGLISH 12**

**Grade: 12**

**Credit: 1.0**

**Prerequisite: Teacher recommendation and passing scores on state reading and writing tests**

This course is for capable students who are ready for the challenge of taking a college-level literature course in high school. Students will study works from a variety of genres and periods, and will be expected to participate in discussions and to do quite a bit of in-class writing on selected works. Through close reading of texts, students will come to have a deeper understanding of how great writers use structure, style, theme, and other elements of literature to produce literary art. This course satisfies the writing and literature requirements for seniors. Some written work will be done on Senior Project requirements.

## **HONORS ENGLISH 12**

**Grade 12**

**Credit: 1.0**

**Prerequisite: Teacher recommendation, passing scores on state reading and writing test, and GPA**

This course is for capable students who are ready for the challenge of taking a college-level literature course. Students will study works from a variety of genres and periods, and will be expected to participate in discussions and to do quite a bit of in-class writing on selected works. Through close reading of texts, students will come to have a deeper understanding of how great writers use structure, style, theme, and other elements of literature to produce literary art. Throughout the year, students will be preparing to take the AP Exam in Literature and Composition, which is offered each May by the College Board. This course satisfies the writing and literature requirements for seniors. Students will do some written work on Senior Project requirements. Students who take the AP Exam will have “AP” added to their transcript. In addition, college credit will be offered through SOU for ENG 104 and ENG 105.

## **ENGLISH LANGUAGE DEVELOPMENT**

All English learners (ELs) enrolled in the district must receive English language development (ELD) in addition to access to the core curriculum. The district’s ELD course sequence is designed to provide systematic, sequential instruction to promote high levels of English language proficiency in the domains of speaking, listening, reading, and writing, and to foster the development of both academic language skills and social communication. ELD instruction supports students as they progress through the five levels of English language proficiency: beginning, early intermediate, intermediate, early advanced, and advanced.

### **ELD Course Overview**

**Prerequisite: Must be ELD qualified**

This course is designed to support the development of English language proficiency for English learners (ELs) as they work to complete their high school education and gain greater proficiency in speaking, listening, reading, and writing. Students will have one period of ELD in their schedule each semester.

The goals of the program include: developing students’ competence in English to achieve academically in all content areas; developing students’ competence in English to communicate in social settings; promoting understanding, respect, and appreciation for the traditions and values of the United States; providing exposure to and affirmation of the multicultural nature of the United States.

## **ELD Tutorial Course Overview**

### **Prerequisite: Must be ELD qualified**

This course is designed to provide English learners (ELs) with a scheduled period during the school day to receive support in the completion of academic coursework vital to their high school success. Students are expected to bring work from their classes to the ELD tutorial where they will receive assistance in speaking, listening, reading, and writing in the context of their other coursework.

## **WR 121 AND WR 122**

**Grade: 12**

**Credit: 1.0**

**Prerequisite: Teacher recommendation and passing score on the OIT writing placement test**

This course is for capable students who are ready for the challenge of taking a college-level writing course while still in high school. These courses are taken on the Oregon Institute of Technology campus.

College Credit: Writing 121 and Writing 122 credit are awarded for completion of these two college courses.

# MATHEMATICS

## ALGEBRA 1

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Teacher recommendation**

Algebra is designed to introduce the student to basic algebraic concepts, abstract quantities, and equation solving. Emphasis is placed on proper organization in problem solving and use of basic mathematical language. Algebra 1 is an absolute necessity for the college-bound student.

## GEOMETRY

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Teacher recommendation and completion of Algebra 1 with C or better**

This course is intended for students who have successfully completed one year of Algebra 1. It is required before going on to Algebra 2 or higher level math classes. Geometry introduces the logic of a deductive system combined with applications in two and three dimensional models. A thorough integration of algebra is used throughout. Geometry is a necessary course for the college-bound student. Upon the completion of Algebra 1 and Geometry, the student should be ready for Algebra 2.

## ALGEBRA 2

**Grade: 10-12**

**Credit: 1.0**

**Prerequisite: Algebra 1 and Geometry, or approved equivalents**

Algebra II is a rigorous math course in which students build on concepts established in earlier algebra courses. The class is designed to provide students with college-ready math skills so that they are prepared to enter a college-level Pre-Calculus course at KUHS, any other high school, or any college. The course material will bring students current with the mathematical standards of the SBAC (Smarter Balanced) state assessment.

The course begins with an intensive review of Algebra I concepts, including solving linear and quadratic equations and inequalities and systems of each. Students then go on to explore a large collection of families of functions, with emphasis on the practical use, graphical manipulation and interpretation, and application of equation-solving to these functions. Families of functions explored include polynomials, radicals, rationals, exponentials, and logarithmic functions (as well as logarithms themselves). Students will also be introduced to imaginary and complex number systems and statistical application in this course.

## SENIOR MATH TOPICS

**Grade: 12**

**Credit: 1.0**

**Prerequisite: Two years of high school math & teacher recommendation**

Senior Math Topics is a math course for students who have completed Algebra 1 and Geometry. This course gives students an opportunity to gain the maturity and background skills needed for the higher levels of mathematics necessary to pass the state math test. It also provides seniors with the support and practice necessary to complete two math samples to demonstrate their proficiency in Essential Skills.

## PRE- CALCULUS

**Grade: 10-12**

**Credit: 1.0**

**Prerequisite: Algebra 2 with a grade of "C" or better or teacher recommendation**

Pre-Calculus is designed for students who have successfully completed Geometry and Algebra 2. This is a more rigorous class than those previously taken by the student. Both parents and students should expect additional challenges and different levels of achievement. The course will emphasize the use of graphing calculators with an emphasis on problem solving. The course is approached through right triangle trigonometry and moves to circular or analytic trigonometry. The solution of triangles forms an important part of the course. The course is a must for any college bound student who plans to major in a math/science related program in college. Pre-Calculus ties Algebra and Geometry together. Algebraic equations are represented graphically in a coordinate and polar plane. The course will emphasize functional theory and discrete mathematics concepts. Students should have access to graphing calculators at all times. The school will be able to check out only a limited number.

**College Credit: Math 111 and 112 offered for this class through KCC**

## **CALCULUS**

**Grade: 12**

**Credit: 1.0**

**Prerequisite: Pre-Calculus with a C or better**

This course is intended for students who have a thorough knowledge of college preparatory mathematics including Algebra, Axiomatic Geometry, Pre-Calculus and functional behavior. The course will give the student an introduction to the Calculus using primarily an intuitive and visual approach. After the general techniques of the Calculus have been developed, they are applied to a wide class of functions. A formal treatment will be given some topics in order to give the student a deeper understanding of these mathematical concepts and thereby put the student on a solid footing from which to launch the study of collegiate mathematics. Calculators will be an integral part of class work. It is suggested that students have access to a graphing calculator at all times. The school will be able to check out a limited number of graphing calculators to students.

**College credit: Math 251 and 252 are available through OIT**



# SCIENCE

## THREE CREDITS OF SCIENCE ARE REQUIRED FOR GRADUATION

To ensure that all students have a comprehensive science experience and are prepared for the Oregon Assessment of Knowledge and Skills (OAKS) in Science, the KUHS Science department has established the following sequences for completing the KUHS science requirement and preparing for post-secondary education:

**Freshmen year:** General Integrated Science or Advanced Integrated Science

**Sophomore year\*:** General Biology or Honors Biology

**Junior year\*:** Chemistry, Zoology, Environmental Science, Honors Physics, Physics, Environmental Science, Discovery Science I & II, Astronomy, Oceanography, and Marine Science

**Senior year\*:** Human Anatomy/Physiology, or any junior science course offerings

\* Students may take more than one science credit per year to accelerate their science program and explore the various disciplines in greater depth. Electives listed in the junior year may also be taken in the senior year.

## GENERAL INTEGRATED SCIENCE

**Grade: 9**

**Credit: 1.0**

**Prerequisite: none**

Students will gain an understanding of topics relating to matter, energy, and the earth. Subjects will include: the Periodic Table, chemical compounds and reactions, forces and motion, energy and machines, waves, plate tectonics, minerals, rocks, weather and space. Students can expect to spend approximately 1/3 of the semester on chemistry, 1/3 of the semester on physics, and 1/3 of the semester on earth and space science. At the completion of the course, students will have a better understanding of the world around them and be prepared for more advanced courses in the physical sciences (i.e. Chemistry and Physics).

## ADVANCED INTEGRATED SCIENCE

**Grade: 9**

**Credit: 1.0**

**Prerequisite:** Teacher recommendation, met/exceeded 8<sup>th</sup> grade OAKS standards

Students will gain a deeper understanding of topics relating to matter, energy, and the earth. Subjects will include: the Periodic Table, chemical compounds and reactions, forces and motion, energy and machines, waves, plate tectonics, minerals, rocks, weather and space. Students can expect to spend approximately 1/3 of the semester on chemistry, 1/3 of the semester on physics, and 1/3 of the semester on earth and space science. At the completion of the course, students will have a better understanding of the world around them and be prepared for more advanced courses in the physical sciences (i.e. Chemistry and Physics).

## BIOLOGY

**Grade: 10**

**Credit: 1.0**

**Prerequisite: None**

This course is designed as an entry-level life-science course for freshmen and a remedial course for upper classmen. Units include scientific method and experimentation, ecology, cell structure and function, DNA, genetics, evolution, classification, basic plant structure and physiology, and basic animal structure and physiology. Coursework will include readings, lectures, dissections, student presentations, group work, computer research, field trips and labs.

## **HONORS BIOLOGY**

**Grade: 10**

**Credit: 1.0**

**Prerequisite: Teacher recommendation, a grade of B or higher in Integrated Science**

Honors Biology is the required science course for those students who intend to strive for an honors diploma. Honors Biology provides an overview of biological, bio-molecular, and ecological relationships between the living and non-living environment. Emphasis of study will be on ecology, cell biology, genetics, developmental biology, evolution, and comparative anatomy of invertebrate and vertebrate animals. Dissection of animals, lab experiments and exercises, lecture, text readings, scientific articles, individual and group presentations, and inquiry and observation labs will be major activities.

## **CHEMISTRY**

**Grade: 11-12**

**Credit: 1.0**

**Prerequisite: Algebra 1 and Biology**

Students will gain an understanding of topics related to matter & measurement, atomic structure & the periodic table, chemical bonds & reactions, stoichiometry, gases, liquids & solids, acids, bases & salts. Students will learn to apply the concepts of chemistry to problem solving. The course is designed for college bound students.

## **HONORS CHEMISTRY**

**Grade: 11**

**Credit: 1.0**

**Prerequisite: Algebra 1, grade of B or higher in Honors Biology**

Honors Chemistry is the required science course for those students who are striving for an honors diploma. Students will gain an understanding of topics related to matter & measurement, atomic structure & the periodic table, chemical bonds & reactions, stoichiometry, gases, liquids & solids, acids, bases & salts. Students will learn to apply the concepts of chemistry to problem solving. The course is designed for college bound students.

## **OCEANOGRAPHY**

**Grade: 11-12**

**Credit: .5**

**Prerequisite: Integrated Science, Biology**

This course covers the history of oceanographic research, research methods, ocean mapping and characteristics of ocean basins, ocean sediments, currents and wave effects, atmospheric/oceanic weather interactions, oceanographic chemistry, and human impacts on the ocean. Research projects with intensive writing are required for this class. Offered Fall Semester.

## **MARINE BIOLOGY**

**Grade: 11-12**

**Credit 0.5**

**Prerequisite: Integrated Science, Biology**

This course covers the ecology and organisms living in oceanic biomes, ranging from estuaries, coral reefs, sandy beaches, rocky intertidal zones, open ocean, to the deep ocean. Focus on marine characteristics of marine phyla with dissections will be included. Harvesting and other human impacts on oceanic biomes will be covered. Field trips will be offered when possible. Offered Spring Semester.

## **ZOOLOGY**

**Grade: 11-12**

**Credit: .5**

**Prerequisite: Biology and a year of Physical Science or Chemistry**

In Zoology, the emphasis will be placed on an understanding of vertebrate behavior, global distribution, ecology, anatomy, physiology, and interactions with humans. Detailed dissections of sharks and rats are required for this course. Offered Fall Semester.

## **ENVIRONMENTAL SCIENCE**

**Grade: 11-12**

**Credit: .5**

**Prerequisite: Biology and Physical Science or Chemistry**

The course examines environmental questions facing the world today, including population growth, matter and energy resources, ecosystems, pollution, and environment and society. Explores a broad range of environmental issues including sustainability, the interconnection of the economy with ecosystem, short-term versus long-term gains, and the trade-offs in balancing problems and solutions. College credits are offered for this course; credits are offered through Klamath Community College (BIO 107). Offered Spring Semester.

## **PHYSICS/HONORS PHYSICS**

**Grade: 11-12**

**Credit: 1.0**

**Prerequisite: Chemistry and have completed or be concurrently enrolled in Algebra II.**

Students will gain an understanding of topics related to motion, forces, energy, momentum, fluids, heat, thermodynamics and waves. Students will learn to apply the concepts of physics to problem solving. The course is designed for college bound students planning math or science related careers such as engineering, architecture, medicine or computer science.

## **HUMAN ANATOMY AND PHYSIOLOGY**

**Grade: 12**

**Credit: 1.0**

**Prerequisite: Completion of biology with a C or better in both semesters, Chemistry recommended**

This course is a college level course suggested for those senior students who have satisfactorily completed one year of Chemistry. The course will provide an understanding of the structure and function and interrelation of the life systems of the human body. The student will learn proper dissecting procedures and understand comparative anatomical and physiological relationships between the human body and selected other animals. Human diseases and disorders are emphasized when covering the various systems. Medical terminology and its correct spelling is emphasized. College credit is offered for this course through OIT for BIO 103 and BIO 200.

# SOCIAL STUDIES

## AMERICAN HISTORY

**Grade: 11**

**Credit: 1.0**

**Prerequisite: none**

American History will develop the students' understanding of the economic, political, technological, and social history contributing to American life, as we know it today.

## HONORS AMERICAN HISTORY/AP

**Grade: 11-12**

**Credit: 1.0**

**Prerequisite: Teacher recommendation**

American History is a study of American history from the New World to the present. It is designed to provide the college bound student with a learning experience equivalent to that obtained in most college introductory American history courses. Students will prepare for the AP US History exam.

## GOVERNMENT

**Grade: 12**

**Credit: .5**

The course is designed to promote understanding of the structure and function of the three levels of American government; to promote an understanding of the political processes; to make the student aware of the means of communicating with and influencing public officials. The course enables students to use and understand their basic rights and responsibilities. The student will:

- (1) gain knowledge of the structure of local, state, and federal governments;
- (2) demonstrate a knowledge of the political process of the United States;
- (3) demonstrate knowledge of the voting process;
- (4) understand the United States judicial system and its rights of due process.

## Economics

**Grade: 12**

**Credit: .5**

**Prerequisite: None**

The purpose of this class is to give students a better understanding of the principals of economics. The emphasis will be on Microeconomics and Personal Finance. Microeconomic principles of supply and demand, equilibrium, opportunity cost, and elasticity will be addressed. Credit, investments, debit, debit, savings, and banking will be emphasized also.

## WORLD HISTORY

**Grade: 10**

**Credit: 1.0**

**Prerequisite: None**

This course will provide the student with a working knowledge of our World History through a study of historical, geographical, cultural, governmental and economic viewpoints. The student will:

- (1) understand the history of the world from 1700 to 1970;
- (2) realize the imperatives that affect the old and modern world;
- (3) understand the United States' role in global politics;
- (4) understand basic constitutional and economic influences on the U.S. and the world.

## **HONORS WORLD HISTORY**

**Grade: 10**

**Credit: 1.0**

**Prerequisite: Teacher recommendation.**

The purpose of the Honors World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes and their causes and consequences, as well as comparisons among major societies.

# PHYSICAL EDUCATION

## PHYSICAL EDUCATION

**Grade: 9-12**

**Credit: .5**

**Prerequisite: None**

The purpose of the high school physical education program is to aid the development of the student to his/her fullest potentials in physical growth, neuromuscular development, emotional control and social awareness. The physical education program attempts to help students understand the value of maintaining physical fitness through planned activities. The student will develop an understanding of lifetime recreational activities as well as the importance of fitness to combat the ill effects of the sedentary, inactive lifestyle, which accompanies spare time.

**Fee: \$18.00** (uniform)

## TEAM SPORTS

**Grade: 10-12**

**Credit: .5**

**Prerequisite: C or better in Physical Education**

Team Sports is an activity-based class. Students participate in a variety of sports where teamwork and sportsmanship are emphasized. Intensity and competition will be the norm.

**Fee: \$18.00** (uniform)

## WEIGHT TRAINING

**Grade: 10-12**

**Credit: .5**

**Prerequisite: Passing grade in Physical Education . Must maintain a C or better to re-enroll.**

This course is designed to provide activities for students to learn carry-over values throughout his/her life. The student will participate on machine equipment as well as in areas of power lifting which includes, but not limited to, cleans, incline, bench, push press, and squats. Student will be able to associate muscles worked with each activity. Students will also participate in plyometrics, agility drills and occasionally some aerobic, team sports.

## ATHLETIC CONDITIONING

**Grade: 9-12**

**Credit: .5**

**Prerequisite: Must be recommended by a coach, and/or be approved by instructor**

Athletic Conditioning is designed for upperclassmen, student athletes. The course is broken down into two parts;

- (a) weight training and conditioning;
- (b) sports specificity (coaches may volunteer with skill instruction).

**Fee: \$18.00** (uniform)

# HEALTH

## HEALTH 1

**Grades: 9**

**Credit: .5**

**Prerequisite: None**

In Health 1 common health issues will be discussed with a focus on human behavior and choices. Students will explore the topics of alcohol, tobacco and other drug prevention methods. The promotion of mental, social and emotional health will be examined through projects and assignments dealing with self-esteem development, conflict resolution, suicide prevention and stress reduction. The topic of sexual health will be explored in order that the student can make wise and informed decisions. Throughout the course, students will practice goal setting, discover effective communication skills and evaluate positive and negative choices with regards to one's personal health.

## HEALTH 2

**Grade: 11-12**

**Credit: .5**

**Prerequisite: None**

Health II is designed to motivate the student toward healthy living and making responsible choices. Wellness deals with nutrition awareness, fitness, remaining drug and alcohol free, and depression management. The emphasis is on changing potential harmful life styles to "well" life styles. A comprehensive sex education unit will inform students on making positive choices and the negative ramifications of making poor decisions. Students will learn the concepts of pregnancy, birthing procedures, parenting, sexually transmitted infections, birth control and possible early childhood problems and diseases.

# WORLD LANGUAGES

TWO CREDITS OF THE SAME WORLD LANGUAGE ARE REQUIRED FOR MOST 4 YEAR COLLEGES AND UNIVERSITIES.

## SPANISH 1

**Grade 9-12**

**Credit: 1.0**

**Prerequisite: None**

Spanish 1 is designed to teach the basic skills of listening, speaking, reading and writing in Spanish. By the end of the course the student should be able to comprehend, express, and exchange ideas at a basic level. They will be capable of some limited expressions in the language, but have no real functional ability to communicate what they know. Present tense verbs are the grammatical focus, and aspects of Spanish culture are studied.

## SPANISH 2

**Grade: 10-12**

**Credit: 1.0**

**Prerequisite: Completion of Spanish 1 with a “C” or better**

Spanish 2 is a full-year course designed to further develop the four skills of communications: listening, speaking, reading and writing in Spanish. By the end of the course students should be able to create language in the present and past tenses, ask and answer questions, and possess minimal socio-linguistic skills that would allow them to survive while traveling in the target culture.

## SPANISH 3

**Grade: 11-12**

**Credit: 1.0**

**Prerequisite: Completion of Spanish 2 with an “A”**

Spanish 3 is a full-year course designed to expand upon the skills of Spanish 2 and provide a greater understanding of Spanish culture. This course further develops knowledge of vocabulary and grammar, accelerates oral comprehension and expression, and deepens proficiency in reading and written communication.

## SPANISH 4

**Grade: 12**

**Credit: 1.0**

**Prerequisite: Spanish 1, 2, & 3**

Spanish 4 is a full-year course designed to refine the skills developed in Spanish 3 and acquaint the student with some important Spanish literature, as well as provide for a more advanced study of the Spanish language. Spanish 4 students are in the advanced range and are capable of sustained conversation. By the end of the course they can narrate and describe major time frames for long periods of time. They can discuss autobiographical information, show a greater degree of sociolinguistic competence, their ability to paraphrase is increasing and their overall control of the grammatical system is improving. Spanish 4 availability depends upon enrollment.

## SPANISH CULTURE

**Grades: 9-12**

**Credit: 1.0**

The Spanish Culture semester credit is granted to qualified students enrolled in Spanish 1 and 2 in lieu of credit for Spanish 1. The objective is to help the students meet their goals in completing their studies of another culture while committing to the demands of the program. Students will learn basic Spanish and develop a better understanding of the traditions and cultural characteristics of the Spanish Speaking world. This course does not count toward Second Language credit.



# ART

## INTRODUCTION TO ART

**Grade 9 - 12**

**Credit: 1.0**

**Prerequisite: None**

This course is designed to give the beginning or non-artist a chance to experience several different artistic media and techniques. Assignments vary from daily drawing exercises to three and four week projects. Students will experience short lessons in all artistic media used at KUHS and have the opportunity to participate in art shows. This course is required for enrollment in any of the higher level art courses.

**Fee: \$10.00** per year

## INTERMEDIATE ART

**Grade 10 - 12**

**Credit: 1.0**

**Prerequisite: Introduction to Art with a 'C' or better or instructor approval**

This course will provide a focus for skills learned in the Introduction to Art course. Students will focus on art history, drawing (specifically shading), the Principles of Design, watercolor, and Printmaking. The majority of assignments will involve drawing from life (looking at an object and drawing it). Students will be required to participate in at least one of the art shows in which KUHS competes, therefore, matting, framing and preservation are also taught.

**Fee: \$10.00** per year

## ADVANCED ART

**Grade 11 - 12**

**Credit: 1.0**

**Prerequisite: Intermediate Art**

Advanced Art is for the dedicated art student. Students will be expected to dedicate extra time to each project and compete in every art competition. Work will include sculpture, egg tempera, and figure drawing (not nudes). Students may be expected to create commercial art on a short notice as opportunities present themselves. All work created will be eligible for inclusion in a project portfolio.

**Fee: \$10.00** per year

# MUSIC

## **BEL CANTO (BC) CHOIR**

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Must audition with instructor**

Bel Canto Choir is a full-year course, open by audition, to students with an interest in vocal music. This intermediate choir is designed to teach students the basics of good choral singing, musicianship, and what it takes to make an excellent choir. All students will learn how to sing better, work in a group, read and interpret written musical notation, identify musical terms, and become the best musicians they can.

## **ACAPPELLA (AC) CHOIR**

**Grade: 10-12**

**Credit: 1.0**

**Prerequisite: Audition with instructor & one year of BC choir**

Acappella Choir is a full-year course, open by audition, to musicians who show competence in Concert or Bel Canto Choir. This course will reinforce basic singing technique and introduce more advanced techniques including blend and balance, nuance, dynamics and various stylistic differences. All students are expected to perform at all concerts.

## **JAZZ CHOIR**

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: must audition with instructor and must be registered in AC Choir**

Vocal Jazz Ensemble is a full-year course with students selected from the Advanced Choir. This course is designed to provide the student with a variety of literature with emphasis on the show choir and jazz choir media.

## **CHAMBER CHOIR (EB)**

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Must audition with instructor and be a member of Acappella Choir**

This small select ensemble is designed to teach students the proper vocal, rehearsal and stylistic characteristics of various musical eras. Students will learn and perform a variety of choral literature representing all eras of musical development. Students are expected to participate fully in all aspects of this class.

## **BAND (Marching, Symphonic, Concert)**

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Instructor approval For students with previous instrumental experience or with instructor approval.**

The focus is on marching during the fall season and concert preparation for the remainder of the year. Students are selected by auditions for Symphonic or Concert band after the marching season. This course is designed to provide the students with the opportunity to perform band literature while developing skills in musical discrimination creativity, interpretation, style, and compositional techniques.

## **JAZZ BAND/J.V. JAZZ BAND (EB)**

**Grade: 9-12**

**Credit: 1.0 or .5(.25 per semester)**

**Prerequisite: By audition and a member of band.**

A year-long early bird course open by audition or instructor approval. Designed to provide the student with an opportunity to perform in the jazz idiom while developing skills in improvisation, musical discrimination, interpretation, style, and compositional techniques.

## **CONCERT ORCHESTRA**

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Previous instrumental experience and instructor approval**

Students in Concert Orchestra will prepare and present string orchestra repertoire of intermediate difficulty and will present at least one public performance each quarter. The course provides opportunities for continued advancement of bowed string instrument technique. In addition, students will refine understanding and skill in orchestral rehearsal, music theory, and music history. Students will learn to (1) read musical notation accurately and quickly; (2) to apply expressive elements consistently; (3) to listen critically; and (4) to perform successfully in public. Various guest artist and conductor/clinicians are frequent contributors to the educational offering in the orchestra class. The orchestra also participates in the annual Southern Oregon Music Educators Association Orchestra Festival and other adjudicated events that provide professional criticism of the orchestra's performance.

## **CHAMBER ORCHESTRA**

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Placement by audition and instructor recommendation**

The audition includes sight-reading, scale & etude performance, and a personal interview.

Students in Chamber Orchestra will prepare string orchestra repertoire of an advanced nature and will present at least one public performance each quarter. The course provides opportunities for continued advancement of bowed string instrument technique. In addition, students will refine understanding and skill in orchestral rehearsal, music theory, and music history. Students will learn to (1) read musical notation accurately and quickly; (2) to apply expressive elements consistently; (3) to listen critically; and (4) to perform successfully in public. Various guest artist and conductor/clinicians are frequent contributors to the educational offering in the orchestra class. The orchestra also participates in the annual Southern Oregon Music Educators Association Orchestra Festival and other adjudicated events that provide professional criticism of the orchestra's performance.

# DRAMA

## INTRODUCTION TO THEATER

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: None**

This course is designed as an introductory course in theater, with the emphasis on beginning acting skills. Real life skills such as collaboration, problem solving, confidence, and the use of creativity will be linked with the curriculum of the class. Theater games, pantomime, voice, scene analysis/performance, clowning, and monologue analysis/performance will be the major areas covered. This is a full year class.

## THEATER WORKSHOP

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Teacher approval required. Introduction to Theater with a "B" or higher. Earning a "C" in Introduction to Theater necessitates instructor approval.**

This is a full year advanced theater class; freshmen may take this in their second semester if they have successfully completed Intro. to Theater along with the consent of the instructor. The first quarter of the semester will be devoted to the study of one or two areas of theater which may include: scene/monologue study, theater lit/history, directing, clowning, or other related subjects. The second quarter of each semester will focus on some type of performance project, in which participation is required. Some after school commitments are mandatory. This class may be taken for an unlimited amount of credits.

## EXPLORATION OF THEATER

**Grade: 9-12**

**Credit: .5**

**Prerequisite: Counselor or teacher approval required**

This class is specifically designed for students with an interest in theater who are on an Individual Education Plan.

# ELECTIVES AND CAREER RELATED COURSES

## DUAL CREDIT OPPORTUNITIES (EXPANDED OPTIONS)

Dual credit allows students to earn college credit while attending high school. In fact, students can earn a great number of college credits - at no cost- in many cases. Some students may even be able to earn a college certificate or Associates Degree by the time they earn a high school diploma. College credits earned in high school are transferable to some colleges and universities when students begin their post-secondary education.

## BUSINESS EDUCATION

### COMPUTER APPLICATIONS

**Grade: 9 - 12**

**Prerequisite: None**

This course is designed to prepare students with 15 basic computer skills necessary for school and business success. Not just another computer class, but also a class to enhance your chances for success in high school and beyond.

The 15 skills include:

Two minute video, Newsletter, Website, Business Memo, Outline, Select photos in Photoshop, Flyers, Apps for phones and tablets, Business Report, Spread- sheet, Brochure, PowerPoint presentation, Business letter, Table, and Graph.

College Credit: Students can earn KCC credits for BA 131, Introduction to Business Computing.

### MARKETING

**Grade: 10 - 12**

**Prerequisite: None**

What makes remarkable? Remarkable people, making remarkable products, which makes remarkable companies. Learn about remarkable and create remarkable. This class will teach students how to see beyond average and think about remarkable. Remarkable begins with applying what you already know and adding in new stuff to make people go, "Wow."

**Specific projects will include:**

Remarkable me

Remarkable products

Selling to remarkable people

Remarkable brands

Promoting remarkable products

This course is about learning through doing, which makes remarkable students.

College credit: Students can earn KCC credits for BUS 223, Marketing.

### SOCIAL MEDIA STRATEGIES FOR BUSINESS

**Grades 11-12**

**Prerequisite: None**

Offered Even-Numbered Years How often do you update your Facebook status? Do you follow anyone on Twitter? Have you read a Yelp review? Learn how the social media revolution is changing businesses big and small. Social media is not a fad, but a means for customers to become part of any company. Businesses are using social media not only to promote their business, but to create new products and find new employees. Learn about the different types of social media, how a company can manage social media, and how to create a social media promotion plan.

College credit: Students can earn KCC credits for BA 101, Intro to Business, by completing this class and one other

management-based business class.

## **ADVERTISING**

**Grades 11-12**

**Prerequisite: None**

Offered Even-Numbered Years Getting notices is always a challenge for any business, or student. Students in this class will form teams and create an advertising agency. Each agency will be responsible for selecting a local company and creating an advertising plan for that company. The class will analyze traditional promotional strategies and look at unique ways to promote products and company image.

College credit: Students can earn KCC credits for BA 101, Intro to Business, by completing this class and one other management-based business course.

## **ENTERPRISE ECONOMICS**

**Grades 11-12**

**Satisfies graduation requirement**

**Prerequisite: None**

Ever wonder why things happen in our society? Take a look around you and ask why I have to pay taxes to the government. Learn why the Snuggie has record sales in a short time, and why minimum wage is a disadvantage for high school students. This class looks at the basic economic question: which produces what for whom? Students will take advantage of our online textbook for an e-learning experience that is out of this world.

College credit: Students can earn KCC credits for ECON 201, Microeconomics.

## **SPORTS MARKETING**

**Grades 11 - 12**

**Prerequisite: None**

**Offered Odd-Numbered Years**

Is the University of Oregon the leader in sports marketing? Does Nike like to make new uniforms for all teams? If you love sports, you will love this class. Sports are more than the score or a great play it is a business. Learn how sport teams at all levels from professional to high school find ways to make sports profitable. Class discussion will balance between current practices in sports and hands-on projects. Find out how to make any sporting event more exciting and more profitable. This class will create at least two events for KU sport teams.

College Credit: Students can earn KCC credits for BA 101, Intro to Business by completing this class, and one other management based elective course

## **ENTREPRENEURSHIP**

**Grades 11 - 12**

**Prerequisite: None**

Offered Odd-Numbered Years Ever wonder what it would be like to be your boss and own your own company. Should you go at it alone or have a partner? Should you incorporate or form an LLC? Opening your own business is a challenging opportunity. This course will look at successful entrepreneurs large and small, local and national and learn about what it takes to make a successful business. Students will learn about the primary areas of a typical business model and create a written plan for starting their own business.

College Credit: Students can earn KCC credits for BA 101, Intro to Business by completing this class and one other management course.

## **BUSINESS & MARKETING LAB**

**Grade: 9 - 12**

**Prerequisite: Enrolled in a business course & teacher permission**

This course is an independent learning experience for students enrolled in a business course. Students will be responsible for managing and organizing the Business Department's student stores. Key elements to success include

being a self motivator and having organizational skills.

## **DECA LEADERSHIP & COMMUNICATION**

**Grade: 10-12**

**Prerequisites: Elected by KU DECA Chapter to officer team & cumulative GPA above 2.0**

A fundamental purpose of DECA is student leadership development and empowerment. The DECA officer team is elected in the spring and serves one 1 credit. Each officer is required to dedicate a period of his or her fall schedule to work with the advisor and officer team. They will attend leadership training and represent their chapter and members throughout the year.

To be eligible for the credit the student must serve the entire 1 credit term and accompany their chapter to the state competition. Attendance at officer meetings is expected as well as participation in chapter activities.

## **CADET TEACHING**

**Grade: 11-12**

**Credit: .5**

**Prerequisite: Instructor approval**

Students will receive training and career experience in the areas of teaching, record keeping, materials development, and evaluation techniques. Students will work daily at a local elementary school in grades K-3 under the direct supervision of a certified teacher. Students are responsible for their own transportation to and from their teaching site.

College credit through KCC is offered for this course.

## **CHILD CARE AIDE**

**Grade: 10-12**

**Credit: .5**

**Prerequisite: 1. At least 15 years old (unless pregnant or parenting) 2. Agreement to be enrolled in the Oregon Child Care Division Criminal History Registry, 3. Teacher approval.**

Child Care is a one semester class designed to give students work experience in a child care setting. The aides assist the staff in providing care for the infants and toddlers in the center. The students are directly supervised by the director and/or childcare providers.

## **INTRODUCTION TO HEALTH OCCUPATIONS**

**Grade: 9-10**

**Credit: .5**

**Prerequisite: A very strong interest in health and Science is a for the class.**

This course is intended for students interested in Health Occupations. The course prepares students for greater understanding and appreciation of clinical procedures they will be observing in future participation in Health Occupation 1 and 2 classes. It is also intended for office systems accounting students with an interest in working in the medical industry. This course has less scope and depth of anatomy and physiology content than the Oregon Institute of Technology college credit classes currently offered at some high schools and a proportionately greater emphasis on medical terminology. Learning of root words, prefixes, suffixes and combining forms is integrated with the learning of anatomical structures and body physiology. Health promotion and differentiating health needs will be addressed.

## **HEALTH OCCUPATIONS 1**

**Grade: 10-12**

**Credit: 1.0**

**Prerequisite: Intro to Health Occupations is strongly recommended.**

This course is offered in the evening. Students have a three-hour session at the Community Health Education Center(Sky Lakes Medical Center) and a two hour clinical session at a health care facility in the community each week. Students are responsible for their own transportation to and from the hospital and their clinicals.

Health Occupations 1 is designed for students to explore various health care occupations of interest. Some of the

things covered in the classroom include: infection control, universal precautions, medical ethics, patient confidentiality, safe patient transfer, body mechanics, medical terminology, and anatomy and physiology. Students have the option of joining HOSA (Health Occupation Students of America) a national student organization for students in health occupations. A very strong interest in health and science is a prerequisite for the class.

## **HEALTH OCCUPATIONS 2— CERTIFIED NURSING ASSISTANT**

**Grade 12**

**Credit: 1.0**

**Prerequisite: Preference will be given to those students who have completed Health Occupations 1, but all senior students with the below prerequisites are welcome to apply.**

The Certified Nursing Assistant (CAN) class will meet 2-3 times a week in the afternoon (2pm - 4pm) during the 1st semester. Students will meet for clinical rotations during the second semester. Times will be announced. Students will have the choice of 2 afternoon rotations or 1 evening rotation. The class will also meet a few times on Saturdays. The class has approval by the Oregon State Board of Nursing and will be taught by Registered Nurses at Sky Lakes Medical Center. During the class, students have the option of taking the Oregon Certified Nursing Assistant Examination. This will enable them to work at the hospital or an extended care facility immediately after graduation. Students are responsible for their own transportation to and from the program. A very strong interest in health and science is a prerequisite for the class. This course schedule is structured to accommodate schedules for students involved in athletics and other extracurricular activities.

## **HUMAN DEVELOPMENT**

**Grades 9-12**

**Credit: .5 per period**

**Prerequisite: None**

Human Development explores the development of the human from conception through adulthood. Special emphasis will be made on exploration of pregnancy, labor and delivery, as well as, the choice of becoming a parent. A popular unit involves the exploration of a person's identity and how self-esteem is formed. Students will discover ways to communicate more effectively and learn to resolve conflict in appropriate ways. Family dynamics will be discussed, in addition to the subject of crisis and how people learn to cope with struggle and disappointment. Some basic psychological conditions will be covered as well. This is a project based class in which grading is primarily focused around individual and group projects. This course can be a prerequisite to Child Development.

## **INTRODUCTION TO CHILD DEVELOPMENT**

**Grades 10-12**

**Credit: .5 at KUHS, 3 hours at KCC**

**Prerequisite: None**

This course is the first in the series of Child Development courses offered at KUHS. This course will introduce students to the world of working with young children. The focus of the class is on the development of the child from infancy to the age of 6. Basic understanding of the physical, emotional, intellectual and social development of young children will be explored in order to prepare the student to work in educational fields. Topics include lesson planning, play, discipline, guidance, storytelling, and music will also be studied. This course will also focus on the needs of the child with regards to the environment. Students will be able to design and evaluate developmentally appropriate environments that foster learning in a young child's classroom. Students will earn 3 hours of college credit at the completion of this course.

## **CHILD DEVELOPMENT 1,2,3**

**Grades 10 -12**

**Credit: .5 per class period**

**Prerequisite: Human Development or Intro. To Child Development.**

Child Development is a vocational program designed to provide opportunities to work with young children. Students will apply child development knowledge in order to plan and prepare activities for children enrolled in the "Pelican PeeWee Preschool" located on campus. Students will select, present and evaluate developmentally



appropriate materials and activities for children ages 3-5 for a 12 week session of preschool in the spring of each year. This is a "hands-on" course allowing students to engage and participate in teaching and learning. College credit is offered through KCC for all levels of this course. Multiple periods may be taken in order to earn more work experience credit. Anyone interested in educational fields would benefit from these courses.

## **MEDIA DESIGN**

### **Game Design**

**Credit: 4**

Unity is a cross-platform game engine developed by Unity Technologies and used to develop video games on PC, consoles, mobile devices and websites.

The objective of the class is for students to become industry certified in Unity Game Design.

### **Digital Photography and Lab:**

**Credit: 4**

Students will learn the basics of digital photography, composition, and manipulation of images while using Affinity Photo. Digital photography will focus on learning the basics of a camera functions. The course emphasizes digital management, image editing, printing and presentation. Examines important photographic themes, lighting and composition. Use Affinity Photo in acquiring, preparing, manipulating, storing, outputting and/or uploading and displaying digital images. Emphasis on publishing with Swift Publisher and Affinity Design, the course is project based. Cameras and software provided by instructor.

### **Video Production 1 and Lab:**

**Credit: 4**

- Plan, design, and create digital video projects incorporating graphic and audio elements
- Transfer and capture digital video and audio from various cameras and external devices
- Edit and compress video for use in various delivery modes of digital media using standard digital video editing software
- Demonstrate the ability to effectively use popular video and audio production and editing software; Affinity Photo, Affinity Designer, Swift Publisher, Final Cut Pro X.
- Publish video and audio productions to appropriate digital platforms

### **Community and Global Awareness (Social, Cultural, and Civic Responsibility)**

- Identify issues related to producing and publishing digital video and audio products within the context of a global environment and marketplace
- Explain international issues of licensing of intellectual property (IP) rights, requirements of the Digital Millennium Copyright Act, and Creative Commons

### **Video Production 2 and Lab:**

**Credit: 4**

Continues video production at an intermediate-level and includes creation in multiple genres of short-form videos. While applying storytelling and narrative techniques, students create and produce one-on-one interviews, on-the-street interviews, product demos, how-to-videos, YouTube videos, web cam videos, and creative storytelling videos. Production equipment used includes digital cameras, lighting, microphones, backdrops, and apply multiple editing techniques.

## **Media Design Career Pathway**

**Credit: 3**

Our Digital Media and Design Program prepares students for some of the most in-demand jobs and market opportunities that exist for college graduates. Rigorous classroom training coupled with employer-based work experiences provide students the computer technology and media production skills they need to be competitive for job placement or self-employment opportunities.

## **MILITARY SCIENCE AND LEADERSHIP (MS) 121 (JR. GOLD)**

### **Introduction to the Army and Critical Thinking**

**Grade 11, 12**

**Credit: .5**

**Prerequisite: None**

MS 121 introduces you to the personal challenges and competencies that are critical for effective leadership and communication. You will learn how the personal development of life skills such as cultural understanding, goal setting, time management, stress management, and comprehensive fitness relate to leadership, officership, and the Army profession. As you become further acquainted with MS 121, you will learn the structure of the ROTC Basic Course program consisting of MS 121, 122, 201, 202, Fall and Spring Leadership Labs, and CIET.

The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

## **ODYSSEY**

**Grade: 9-12**

**Credit: .5**

**Prerequisite: Teacher or Counselor Recommendation**

This course is designed for students who have experienced failure in their academic past and need to make up credits to get on track for graduation. Using the Odyssey software platform, students work independently in a small environment to recover credits they need. They work in conjunction with a teacher for support and advancement.

## **PEER TUTORING**

**Grade: 9-12**

**Credit: .5**

**Prerequisite: Teacher approval**

If you have been a successful student in reading, writing or math consider signing up as a "Peer Tutor" where you will assist other students in these areas. What a great opportunity to serve others and earn elective. Taken for Pass/ Fail, unless prior instructor approval.

## **ROBOTICS**

**Grades: 9-12**

**Credit: .5**

**Prerequisite: None**

Students in this class will be using Lego robot kits. Working in groups carefully following directions, problem-solving will be essential. Initially we will follow very specific project progressions from Lego, and vary the challenges including doing programmed/autonomous ones, giving some more room for flexibility.

## **SERVICE LEARNING**

**Grade: 11-12**

**Credit: .5**

**Prerequisite: Instructor approval**

This course allows students to earn credit by volunteering at local public or private agencies while furthering their training in a career related area. Students are to select an area that they are interested in as a future career. Students are responsible for making initial contacts with the agency they wish to volunteer for. Assignments include, but are not limited to, a daily journal of experiences, a log of hours, a list of skills acquired and a final report. Students are responsible for their own transportation.

## **STUDENT AIDE**

**Grade: 10-12**

**Credit: .5**

**Prerequisite: Teacher approval**

Students will receive a P/Passing, U/Unsatisfactory or F/Failing grade. Credit will be awarded for “P” or “U” grades.

**Classroom Aide:** Students must have instructor approval to be a classroom aide. This course is designed to give the student an opportunity to assist the teacher in regular classroom duties. Only two semesters of the course may be taken for credit.

**Library Aide:** Library Aide is open to students with the approval of the librarian. The course is designed to acquaint the student with the organization and operation of the library. The student will assist the librarian in regular library duties. Regular attendance is extremely important. Only two semesters may be taken for credit.

**Cafeteria Aide:** This course is student assisting the cafeteria staff.

**Office Aide:** This course is designed to give the student the opportunity to work in an office situation. The student will develop skills in a variety of office procedures. The Main Office, Attendance and the Guidance Office need at least one aide per period. Students must receive the approval of the office supervisors. Only two semesters may be taken for credit.

## **STUDENT LEADERSHIP**

**Grade: 9-12**

**Credit: 1.0**

**Prerequisite: Teacher approval**

This course is for elected Associated Student Body Officers and class officers. Student Government will provide the opportunity for officers to learn the procedures of how to run an effective student government. It will also provide time for the members of the class to carry out student council activities. Student Leadership credit will only be awarded on a Pass/Fail basis. This class meets before first period; students are responsible for their own transportation to Early Bird classes.

## **SKILL BUILDING**

**Credit: .5**

**Prerequisite: Teacher recommendation only**

This class is designed to support students in other academic classes, learn to survive in class and develop skills leading to academic success.

## **WORK EXPERIENCE**

**Grade: 11-12**

**Credit: .5**

**Prerequisite: Teacher approval**

Work Experience is an elective course open to working junior and senior students who have demonstrated regular school attendance and satisfactory grades. The program is intended to give students the chance to explore employment opportunities in the student's area of career interest. Jobs held by the students must not be prohibited

or hazardous as deemed by the Bureau of Labor and Industries. Students must work at least 10 hours per week for a total of 180 hours per semester. The student must receive at least minimum wage and required taxes and insurance must be deducted. Students who fail Work Experience will not be allowed to register for the course the following semester. Students will receive a P/Passing or F/Failing grade

## **YEARBOOK**

**Grades: 9-12**

**Credit: 1.0**

**Prerequisite: Teacher approval**

An elective course that gives students marketable experience in print media publishing. This course solely works toward the completion and selling of a large finished product, Klamath Union High School's yearbook. Yearbook class is different from every course taught at this school in that it is a real business maintaining an account that must balance-out at the end of term. In class, students compose, construct, and edit all elements of computerized text layout, graphic art, and digital photography. Students work on many clerical operations, make announcements, maintain signs, and conduct student polls. "Yearbook" in turn covers many of the Content Standards and objectives encountered in English course, as does it also for Objectives of art, business, and computer technology courses. Because "Yearbook" is a monetary business, students must cooperatively work with others, must be industrious, and be eager to be creative. Out of class and after school, students will "shoot" digital photos, sell and design advertising, and disseminate yearbook order forms. Students are responsible for the proper care and handling of our digital cameras. Pairs or groups of students should expect to spend some of their free periods in the yearbook classroom working on computerized yearbook pages. This course also examines legal and ethical issues of media law and copy-right.

## **KCC & Klamath Union High School Career Pathways**

Klamath Union High School launched its newest program 2016-2017, in partnership with Klamath Community College. The KU/KCC Career Pathways program provides opportunities for juniors and seniors to explore and begin a one-year certificate or the general education requirements for four different pathways: Computer Technician, Automotive/Diesel Technician, Welding, and Emergency Operations. Students who qualify for this program will need to demonstrate they are on track for graduation and have satisfactory attendance. The Klamath Falls City School District pays for all tuition and books in this program.

Students who meet the criteria, can enroll in one of four career pathways at KCC. Students attend periods 1 – 5 at KU and then travel by Klamath Falls City School bus to KCC where they take the equivalent of periods 6 – 7 on the KCC campus. Students typically take two courses every term. There are three terms of college built under the two semester format, allowing students to make significant progress in the career pathway of their choice over the course of one year.

You can choose from four pathways:

### **Emergency Response Operations**

Students interested in this pathway will learn about a variety of emergency response operations including first aid basics and beyond, the fundamentals of emergency response communications, the incident command system and crisis intervention. The courses in this pathway will prepare students to pursue an Emergency Medical Technician certificate or prepare to go into Fire Science or another field of public safety.

### **Computer Technician**

The Computer Support Technician Career Pathway Certificate (16 credits) provides students the basic knowledge and skills needed to work with an information system. Students who complete this program will have a strong foundation in computer hardware, software, and networks. The curriculum allows students to acquire hands-on experience working with information system components in a lab setting as well as study information system concepts in a classroom setting.

## **Auto Diesel Technology**

Students in this pathway will receive preparation in a variety of areas of automotive service excellence using state of the art equipment with master technician instructors. They will also complete some of the general education requirements for earning a certificate in Auto Diesel Technology. This course is one of the most popular in the KU/KCC Career Pathways program and is a great choice for students looking to add more hands-on learning to their high school education and who may want to seek employment in this field.

## **Welding**

Students in this pathway will be introduced to welding through courses that can lead to Klamath Community College's Welding one-year certificate of completion or they can explore the field as an area of interest. Emphasis areas include shielded metal arc welding (SMAW), gas tungsten arc welding (GTAW), gas metal arc welding (GMAW), flux-cored arc welding (FCAW), oxy-acetylene welding and cutting (OAW), and basic fabrication. Students will also take general education classes required to complete a one-year certificate.

Please see your counselor for information about how you can sign up to be a part of this exciting, new hands-on program through Klamath Union High School. Space is limited so act soon if you are interested!